Improving Speaking Through Student-Created Presentations

Halis Bereket
BEREKET ELT Archive

Learner ownership

A topic the learner can explain
Images or materials the learner selects
A message for classmates
Questions worth answering

The classroom sequence

Choose and plan
Prepare and rehearse
Present and listen
Ask, answer and reflect

Presentation formats

A short slide presentation
A poster or photo sequence
An object or handmade material
A demonstration with spoken explanation

Early Morning Walk

Where are we?
What could we describe?
What would you ask the presenter?



Archive example: Early Morning Walk

One photograph, different topics

Activities by the sea
Equipment and its purpose
A familiar hobby
Places we enjoy visiting



Possible speaking topics from the same photo

A teacher model

A brief explanation
Keywords beside the image
A pause for a question
An answer in the speaker’s own words



Model the speaking routine before assigning the task

Explaining a process

What happens first?
What changes at each stage?
Which detail needs explanation?





Archive example: Cauliflower Meal and Salad

A manageable task

Suggested starting point
2–3 minutes of speaking
4–6 slides or one poster
1 minute for questions

A simple content plan

My topic and purpose
My opening sentence
My main points and visuals
My closing question

Language support and notes

This picture shows …
First … Then … Finally …
I chose this because …
Could you explain …?

Rehearsal with a partner

Speak once with your notes
Your partner asks one question
Choose one improvement
Speak again

The audience’s listening task

Note the main message
Record one useful detail
Prepare a relevant question
Make a connection to your own experience

Questions and responses

How does … work?
Why did you choose …?
Could you give an example?
Could you repeat the question?

Useful feedback

One clear message
One effective explanation
One response to a question
One next step

Participation for different learners

A familiar or researched topic
A choice of presentation format
Partner or small-group delivery
Support that can gradually decrease

Workshop planning task

Choose one topic and format
Prepare a 60-second explanation
Use up to three visuals or one object
Finish with a question for listeners

Mini presentations

Speak for 60 seconds
Listen for the main point
Ask and answer a question
Offer one specific comment

A classroom plan

Who are the learners?
What will they explain?
What support will they need?
How will listeners take part?

Reflection and next use

What did the speaker explain?
How did the audience respond?
What should happen next time?

bereketeltarchive.com