Improving Speaking Through Student-Created Presentations

Procedure — Participant Handout

Short notes from the seminar PPTX, in slide order. Use this handout to follow the presentation and recall its key points.

Slide 1 — Improving Speaking Through Student-Created Presentations

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Slide 2 — Learner ownership

- A topic the learner can explain
- Images or materials the learner selects
- A message for classmates
- Questions worth answering

Slide 3 — The classroom sequence

- Choose and plan
- Prepare and rehearse
- Present and listen
- Ask, answer and reflect

Slide 4 — Presentation formats

- A short slide presentation
- A poster or photo sequence
- An object or handmade material
- A demonstration with spoken explanation

My notes: _____

Slide 5 — Early Morning Walk

- Where are we?
- What could we describe?
- What would you ask the presenter?

Slide 6 — One photograph, different topics

- Activities by the sea
- Equipment and its purpose
- A familiar hobby
- Places we enjoy visiting

Slide 7 — A teacher model

- A brief explanation
- Keywords beside the image
- A pause for a question
- An answer in the speaker’s own words

Slide 8 — Explaining a process

- What happens first?
- What changes at each stage?
- Which detail needs explanation?

My notes: _____

Slide 9 — A manageable task

- Suggested starting point
- 2–3 minutes of speaking
- 4–6 slides or one poster
- 1 minute for questions

Slide 10 — A simple content plan

- My topic and purpose
- My opening sentence
- My main points and visuals
- My closing question

Slide 11 — Language support and notes

- This picture shows …
- First … Then … Finally …
- I chose this because …
- Could you explain …?

Slide 12 — Rehearsal with a partner

- Speak once with your notes
- Your partner asks one question
- Choose one improvement
- Speak again

My notes: _____

Slide 13 — The audience's listening task

- Note the main message
- Record one useful detail
- Prepare a relevant question
- Make a connection to your own experience

Slide 14 — Questions and responses

- How does … work?
- Why did you choose …?
- Could you give an example?
- Could you repeat the question?

Slide 15 — Useful feedback

- One clear message
- One effective explanation
- One response to a question
- One next step

Slide 16 — Participation for different learners

- A familiar or researched topic
- A choice of presentation format
- Partner or small-group delivery
- Support that can gradually decrease

My notes: _____

Slide 17 — Workshop planning task

- Choose one topic and format
- Prepare a 60-second explanation
- Use up to three visuals or one object
- Finish with a question for listeners

Slide 18 — Mini presentations

- Speak for 60 seconds
- Listen for the main point
- Ask and answer a question
- Offer one specific comment

Slide 19 — A classroom plan

- Who are the learners?
- What will they explain?
- What support will they need?
- How will listeners take part?

Slide 20 — Reflection and next use

- What did the speaker explain?
- How did the audience respond?
- What should happen next time?
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My notes: _____