MORE MOVIES, PLEASE!

Using Movies in ELT

Participant Handout

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Plan a movie or video lesson around one clear objective. Use the prompts to choose a suitable segment, prepare viewing tasks and decide how you will check learning.

Selection reminders

Choose an engaging segment with a clear situation and language learners can understand with appropriate support. Preview the selected content. Check its suitability, message and connection to the lesson.

Lesson sequence

Specify an objective. Prepare a lead-in. Set a focus question. Use planned viewing and replay. Select a follow-up. Evaluate learning.

Technique choices

Sound only, freeze frame, silent viewing, watchers and listeners, fast overview, partial viewing, role-play, thinking and feeling, prediction, telling the story, tell who and behaviour study.

Possible response formats

Multiple choice, short answers, matching expressions, correcting false statements, sequencing events, completing selected gaps and writing a brief summary.

My video lesson plan

Clip title and source

Selected start and end times

Learner age and level

One learning objective

Essential vocabulary and context

First viewing question

Second viewing task and chosen technique

Follow-up activity

Final learning check

Checked answers and useful timestamps

Subtitle and access support

Equipment test and backup

Partner review and classroom reflection

How does the clip support the objective?

_____
_____

Can learners complete the first task with the support provided?

_____
_____

Does the replay task have a clear purpose?

_____
_____

What will the final check show?

_____
_____

What did learners find difficult when I tried the lesson?

_____
_____

What will I change next time?

_____
_____

A Small Act of Help

Demonstration worksheet

Watch the recorded scene or the live demonstration. Answer the first question after one viewing. Complete the remaining tasks after the second viewing.

First viewing

What problem needs solving? A Maya cannot find the library. B Maya drops a book while carrying several books. C Leo loses his bag.

Second viewing

Who picks up the fallen book?

_____

Where are the books going?

_____

How many books does Leo offer to carry?

_____

Who opens the door?

_____

Language matching

A offering help | B making a request | C thanking | D responding to thanks

1 Can I help you? ____

2 Could you pick up that book? ____

3 Thank you for your help. ____

4 You’re welcome. ____

Order the events

A Leo picks up a book. B Maya opens the door. C Maya drops a book. D They take the books inside.

Order: ____ → ____ → ____ → ____

Exit check

A classmate is carrying a heavy box. What can you say to offer help?

_____