Improving Speaking Through Movies Participant Handout

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Your task

Design a short viewing activity for A2–B1 learners. Your plan must give learners a reason to exchange ideas and an opportunity to respond to a partner.

Original practice scenario

During a group project, Deniz wants to explain a drawing but cannot find the English words. Ece points to the drawing and asks a simple question. Deniz answers with a few words and a gesture. Ece checks the meaning. Together they prepare a clearer explanation. Another student listens and asks a follow-up question. This original scenario is a fallback demonstration, not a scene or quotation from a film.

Viewing and discussion prompts

Before: What might make it difficult to explain a drawing? What could a partner do to help?

During: What is the main problem? Which action helps the explanation?

After: Retell the situation in four steps. Explain which response you would use and why.

Pair information gap

Partner A: Deniz has a drawing. Deniz is unsure how to explain it in English. Someone asks a simple question. Ask B what happens next.

Partner B: Ece points to something and checks the meaning. The partners prepare an explanation. A third student asks a follow-up question. Ask A what the difficulty was.

Do not show your text to your partner. Ask questions, combine the clues and give a thirty-second joint summary.

An original conversation

Write six to eight lines showing how a classmate can help someone explain an idea. Include a question, a clarification and a kind response. Rehearse, perform and explain one language choice.

Planning sheet

Film or original scenario: _____

Exact version and scene boundaries checked by the teacher:

_____

Learner level and lesson time: _____

Speaking outcome: By the end, learners can _____

Before viewing prompt: _____

First viewing purpose: _____

Two focused questions: _____

Partner exchange task: _____

A2 support or B1 extension: _____

How I will give feedback: _____

Useful language

I noticed … / I think … because … / First … then … / Could you explain …? / Do you mean …? / I see it differently because … / How could we help?

Self check

I gave my partner a clear message. I used a relevant detail. I listened and responded. Next time I will

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