Multimedia in Language Learning Procedure

Seminar 16 | Halis Bereket | BEREKET ELT Archive

Short slide notes for seminar delivery. Use the separate Speaker’s Notes for the full talk. Suggested session length: 60 minutes, adjustable to the group.

Slide 1 Multimedia in Language Learning

Introduce the topic and its practical focus.

Slide 2 Seminar aims

Explain the outcomes. Ask participants to name one class they teach.

Slide 3 Your classroom experience

Allow two minutes for pair discussion and brief sharing.

Slide 4 What multimedia includes

Use familiar examples to explain the term.

Slide 5 The language aim

Model one objective, such as describing a picture with supporting details.

Slide 6 Teacher prepared resources

Describe the replay and delayed answer reveal in your original work.

Slide 7 Learner participation

Demonstrate think, compare and check using a simple question.

Slide 8 A manageable lesson sequence

Explain the sequence before moving into the demonstrations.

Slide 9 Picture demonstration

Show the picture. Collect observations before guesses.

Slide 10 Picture follow up

Choose one follow-up and let participants try it.

Slide 11 Listening demonstration

Read the dialogue with the transcript hidden. Collect answers to the listening questions before showing the transcript.

Slide 12 Listening questions

Collect answers first. Advance to the next slide to check.

Slide 13 Listening answer check

Check answers. Return to the dialogue if needed. Add a short pair conversation.

Slide 14 Video classroom routine

Model the routine verbally. Participants suggest a suitable clip from their own teaching.

Slide 15 Reading and vocabulary

Explain delayed support and connect it with your vocabulary materials.

Slide 16 Student created multimedia

Suggest a three-slide student project and a task for its audience.

Slide 17 Language across the curriculum

Connect the selected demonstrations with other language skills.

Slide 18 Clear multimedia design

Discuss one distracting element and how to remove it.

Slide 19 Learner access

Identify one access adjustment for a class represented in the room.

Slide 20 Practical limitations

Share a simple backup plan and realistic preparation expectations.

Slide 21 Resource evaluation

Apply the four questions to the picture or listening demonstration.

Slide 22 Participant design task

Allow eight minutes for planning and four minutes for pair-to-pair sharing.

Slide 23 Reflection and classroom action

Collect individual action plans and invite two brief examples.

Slide 24 Thank you

Close the seminar and direct participants to the archive.