Procedure

Improving Success in TOEFL Speaking

Slide titles and on-screen text in presentation order.

Slide 1 Improving Success in TOEFL Speaking
BEREKET ELT Archive
Classroom strategies and recorded practice

Slide 2 Our classroom goals
Answer the question directly
Develop ideas with relevant detail
Speak clearly and review a recording

Slide 3 Archive tasks and current TOEFL
Archive: independent and integrated tasks
Current tasks: Listen and Repeat
and Take an Interview

Slide 4 A clear spoken answer
A direct answer
A reason the listener can follow
A specific example

Slide 5 Planning with keywords
Question: Which new skill would help you?
Choice: giving presentations
Reason: explain ideas clearly
Example: a class project

Slide 6 First speaking attempt
Which new skill would help you?
Explain your choice with an example.
Record a short answer.

Slide 7 Student recordings A and B
Listen to the original classroom recordings.
What message can you follow?
Which detail supports the answer?
Click a speaker below to listen.

Student A

Student B

Slide 8 Student recordings C to E

Compare how the speakers develop ideas.
Notice clarity and pauses.
Suggest one achievable improvement.
Click a speaker below to listen.

Student C

Student D

Student E

Slide 9 Feedback for a second attempt

Keep one strength
Choose one improvement
Record again and compare

Slide 10 Listening before speaking

Listen to one short dialogue.
Explain what happened in your own words.
Give a reason for your interpretation.
Click a speaker below to listen.

Dialogue 1

Dialogue 2

Dialogue 3

Slide 11 Connecting two sources

Read a short notice
Listen to an opinion about it
Explain the opinion and its reason

Slide 12 Notes that support a summary

Source A: the proposed change
Source B: the speaker's position
Key reason and supporting detail

Slide 13 Listen and Repeat practice

Listen to a complete sentence
Keep the words and their order
Repeat with clear phrasing

Slide 14 Interview practice

Where do you prefer to study?
How do you prepare for a presentation?
What helps classmates work together?

Slide 15 Clarity and natural delivery

Group words by meaning
Pause where an idea ends
Use a comfortable speaking pace

Slide 16 A classroom review checklist

Did I answer the question?
Did I add relevant detail?
Could my partner follow my speech?
What will I change next time?

Slide 17 Participants design a task

Choose a familiar topic
Prepare a prompt and a follow-up
Plan recording and feedback
Try the task with a partner

Slide 18 Speaking practice that continues

A clear purpose
Repeated opportunities to speak
Feedback learners can use
bereketeltarchive.com