

TEACHING ENGLISH TO YOUNG LEARNERS

Procedure

Seminar Purpose

To present a practical, documented approach to teaching English to young learners through real classroom activities and surviving archive materials.

Suggested Flow

Introduction → speaking and presentations → listening and quizzes → competition and assessment → reading and writing → technology and home learning → motivation, recognition and parent communication → closing.

Public-use note: For web publication, identifiable children or students in archival images should be anonymised where necessary. Historical screenshots and documents should be presented as classroom evidence, with personal information removed.

Slide 1 — Teaching English to Young Learners

by Halis Bereket

Slide 2 — Teaching English to Young Learners — Introduction

Practical classroom experience • participation • variety • motivation • evidence

Slide 3 — Speaking Questions — Speak English Now

Questions that prepare learners to speak

Slide 4 — From Questions to Extended Speaking

Talk about yourself • your family • your class • your room

Slide 5 — Family Presentation — Model and Personalise

Model → personalise → teacher check → present

Slide 6 — Family Presentation with a Poster

A learner-made visual supports speaking

Slide 7 — Family Presentation with PowerPoint

Technology-supported oral production

Slide 8 — Speaking Worksheet

Prepare answers before classroom speaking

Slide 9 — Story-Based Speaking — Danger on the Island

Read → understand → answer → speak

Slide 10 — Cartoon Characters and “Can”

Familiar characters make practice concrete

Slide 11 — Weekly Listening Quiz

Listen → reconstruct → write

Slide 12 — Teacher-Edited Listening Audio

Pacing • volume • pauses • music

Slide 13 — Five-Question Competition Rounds

5 questions → collect answer sheets → score

Slide 14 — Live Excel Ranking

Enter responses → automatic score → changing rank

Slide 15 — Revision Before the Written Exam

Prepare learners before assessment

Slide 16 — Written Exam — Varied Task Types

Answer • match • complete • produce

Slide 17 — Worksheets with Correction

Practise → teacher feedback → file and revisit

Slide 18 — Vocabulary Through Repeated Use

Meet it • write it • say it • use it

Slide 19 — Reader's Cycle

Borrow → read → return → record

Slide 20 — Book Report

Read → identify → describe → summarise

Slide 21 — Alphabet Booklet

Language + basic computer skills

Slide 22 — Teacher-Prepared DVD

Extend learning beyond the classroom

Slide 23 — Songs, Videos and Multimedia

Variety with a learning purpose

Slide 24 — First Parent Letter — The Plan

What I planned to provide

Slide 25 — Second Parent Letter — Implementation

What was actually happening

Slide 26 — Year-End Learner Evaluation

Materials • teacher use • learner effort • suggestions

Slide 27 — Stars and Small Rewards

Make effort and progress visible

Slide 28 — End-of-Year Achievement Certificate

One document, many dimensions of learning

Slide 29 — KEEP IN MIND as Documented on the Certificate

Listening/memory work within the wider system

Slide 30 — Plan → Practice → Evidence

The classroom system seen across documents

Slide 31 — Closing — Create Opportunities for Success

Create opportunities. Make learning meaningful. Let young learners experience success.