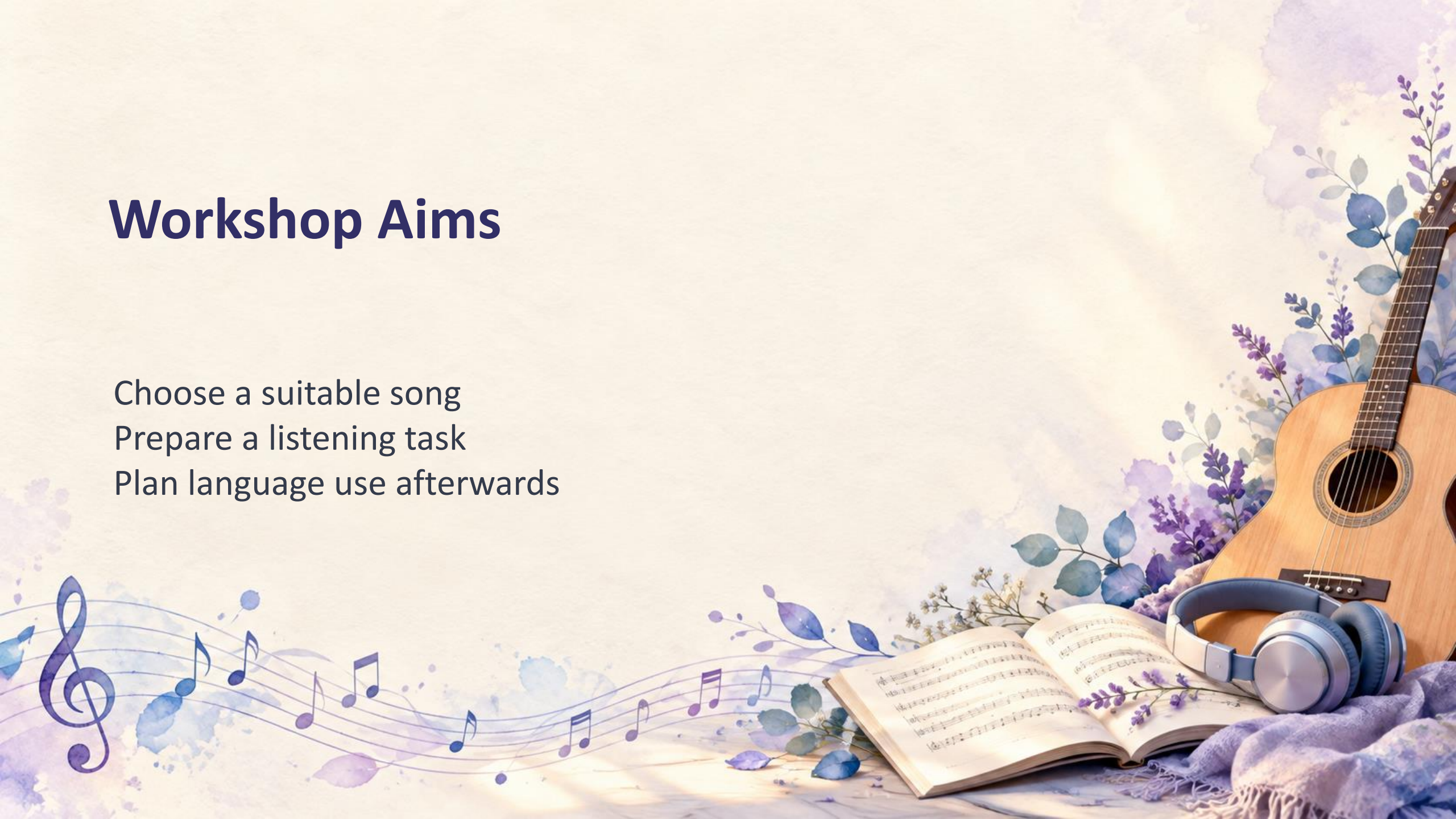
Using Songs in ELT

Halis Bereket
BEREKET ELT Archive



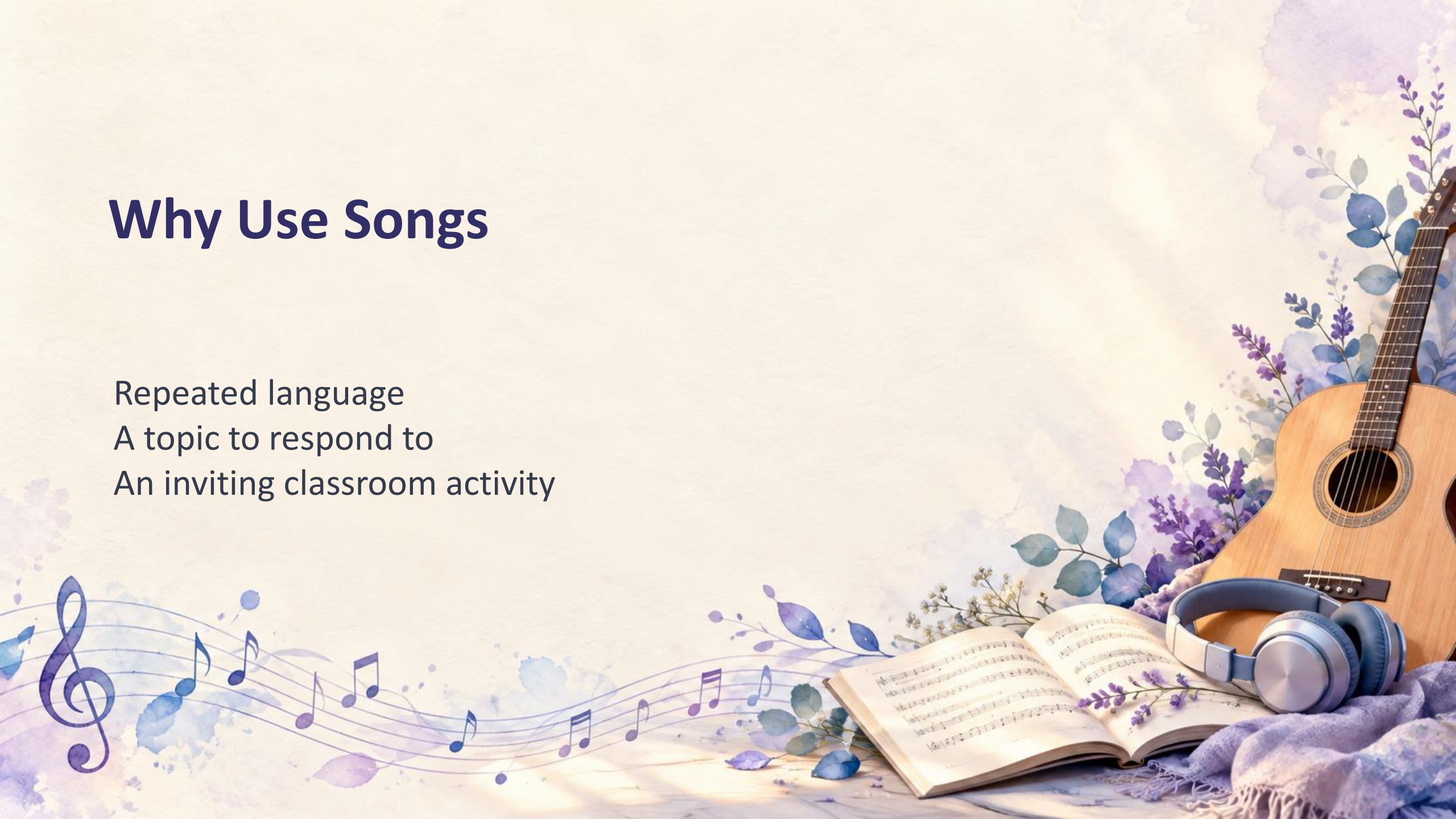
Workshop Aims

Choose a suitable song
Prepare a listening task
Plan language use afterwards



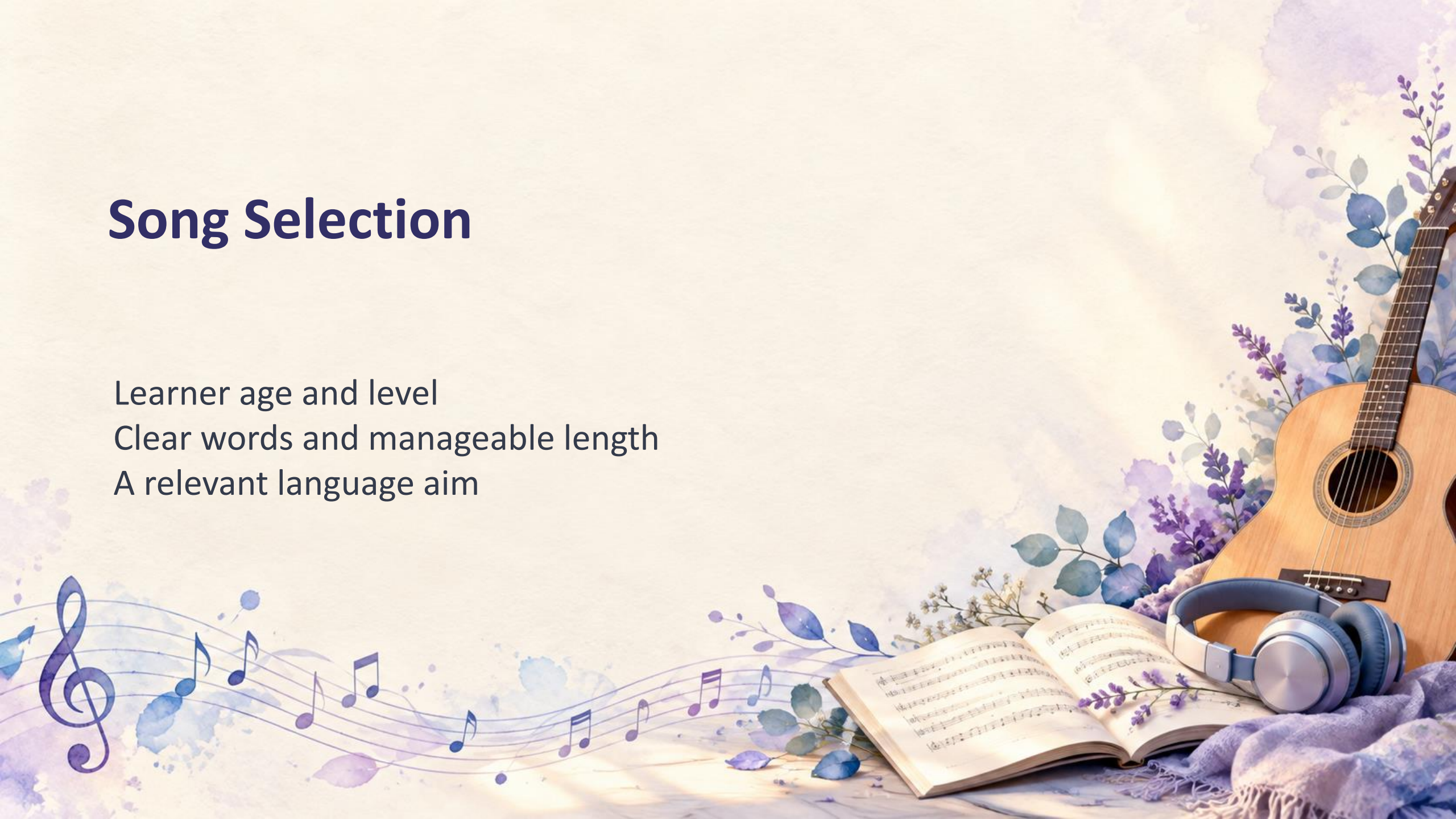
Why Use Songs

Repeated language
A topic to respond to
An inviting classroom activity



Song Selection

Learner age and level
Clear words and manageable length
A relevant language aim



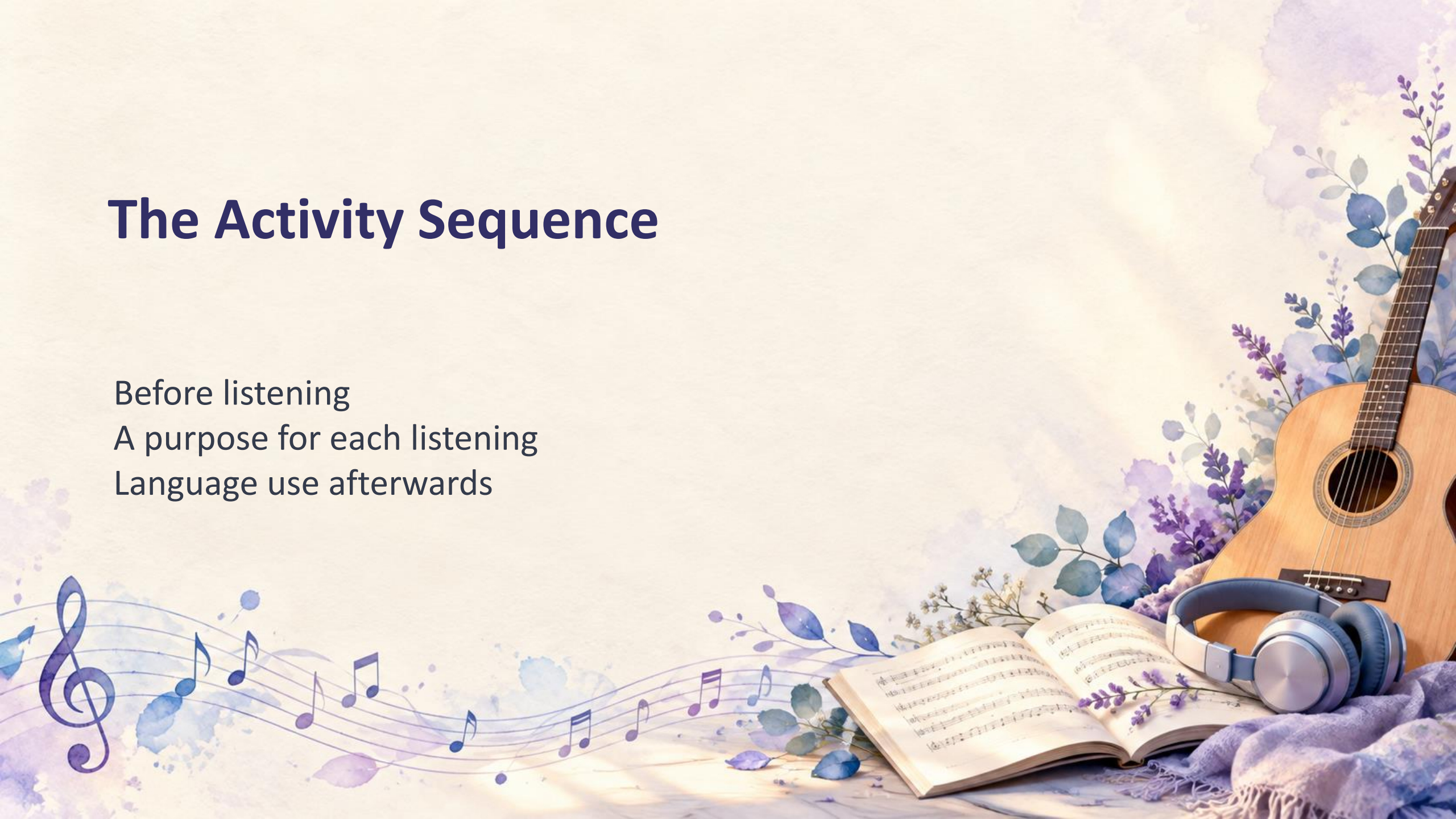
A Song Within a Lesson

An opening routine
Focused language practice
Review in a later lesson



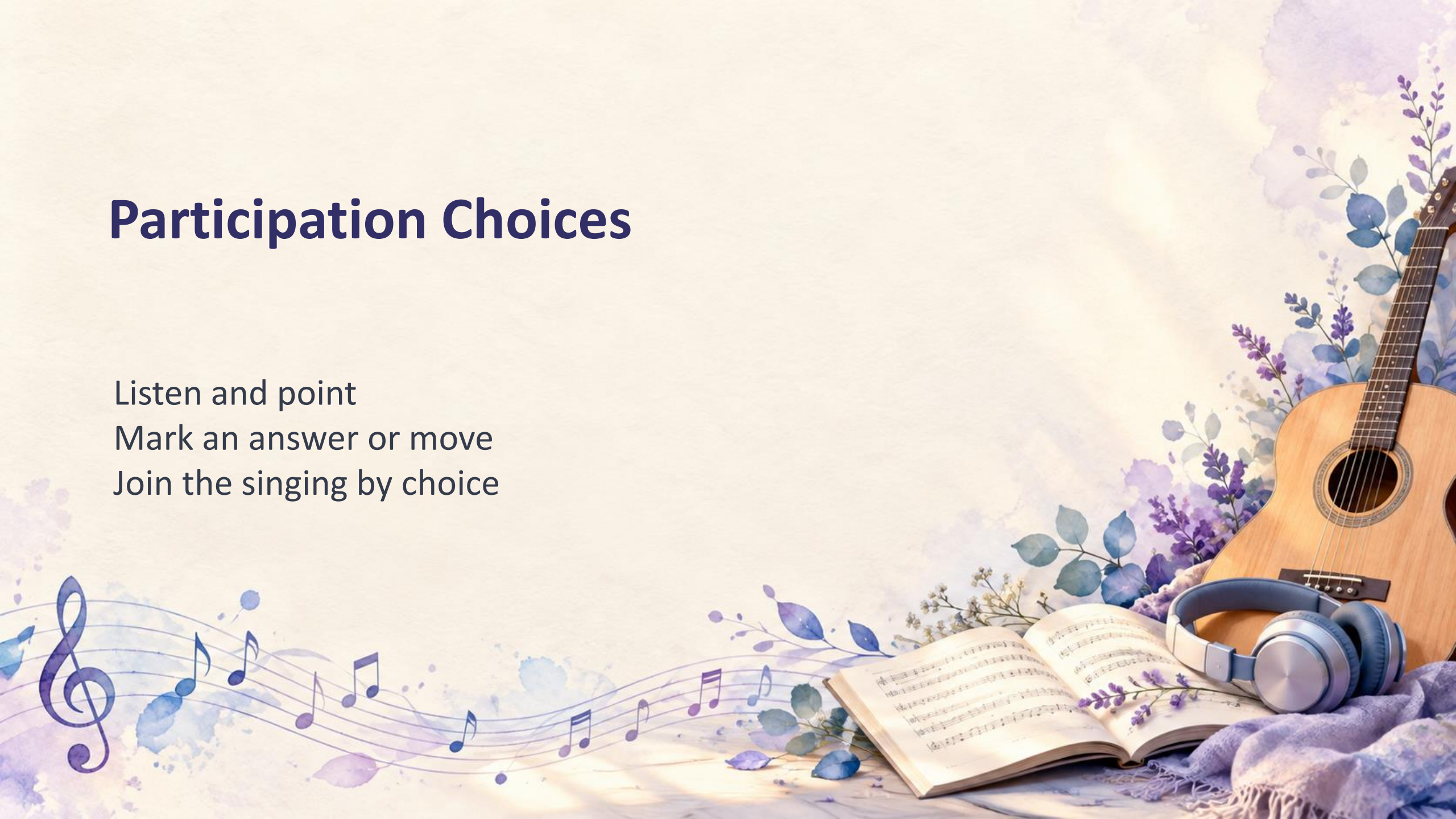
The Activity Sequence

Before listening
A purpose for each listening
Language use afterwards



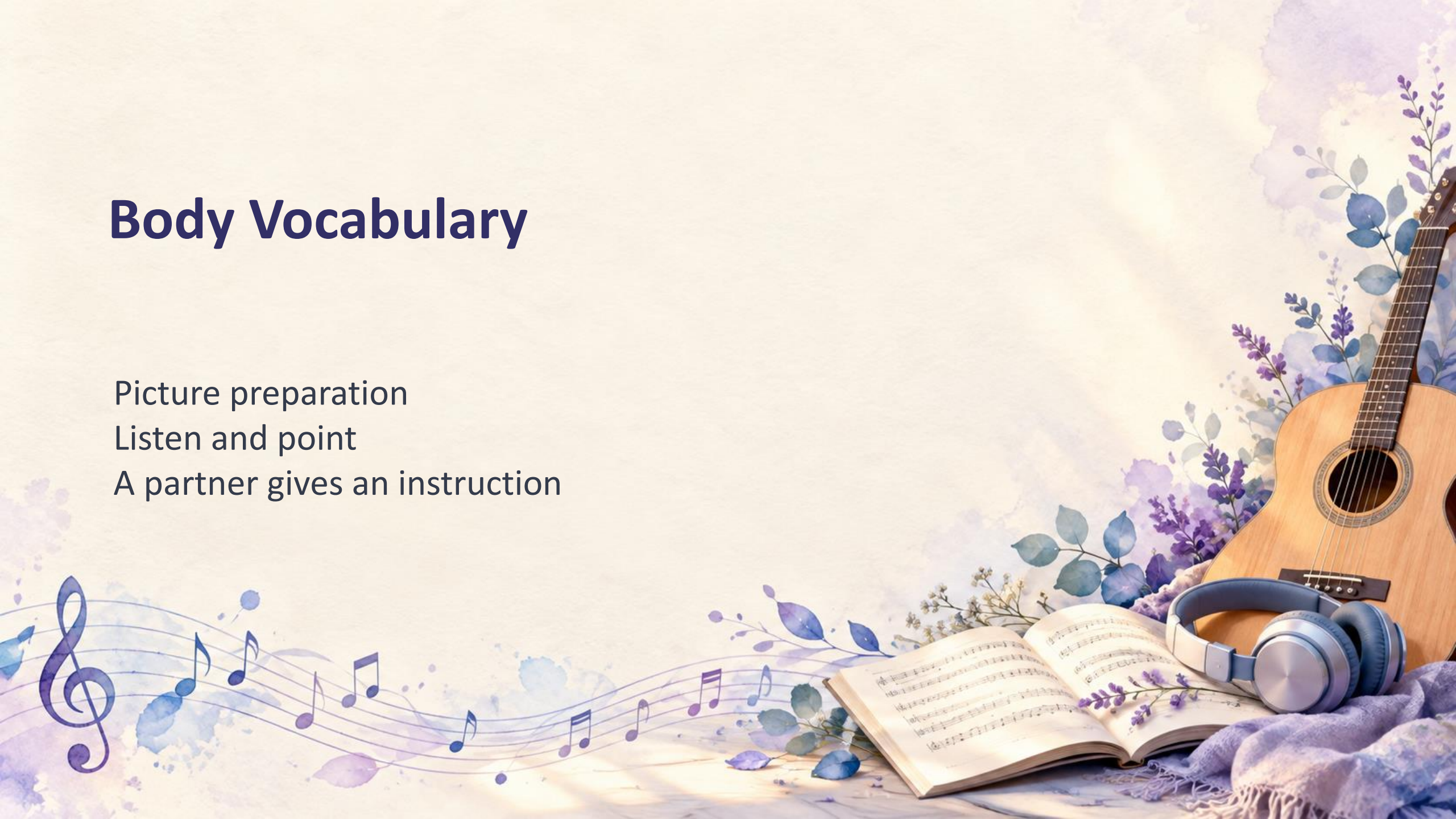
Participation Choices

Listen and point
Mark an answer or move
Join the singing by choice



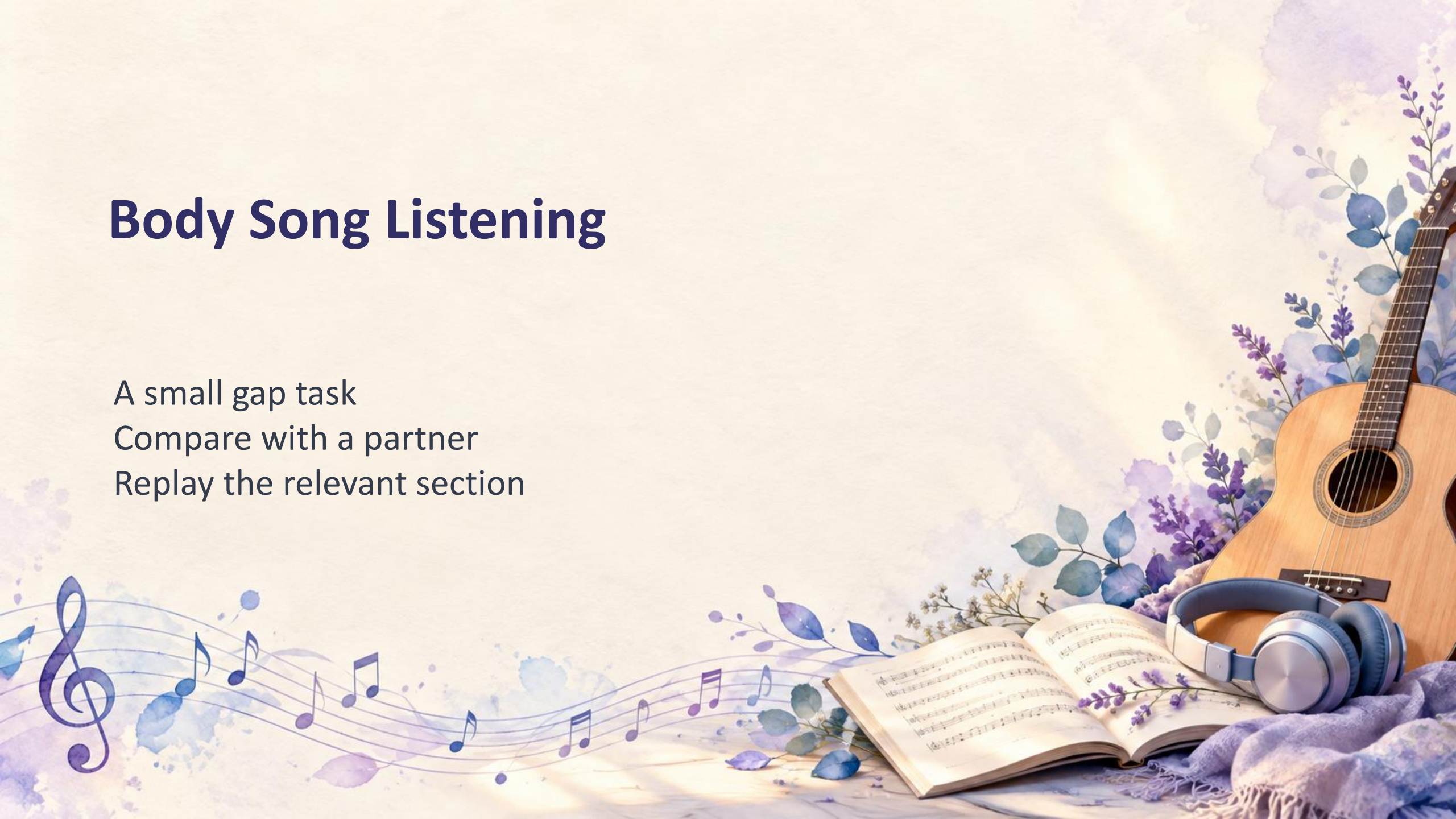
Body Vocabulary

Picture preparation
Listen and point
A partner gives an instruction



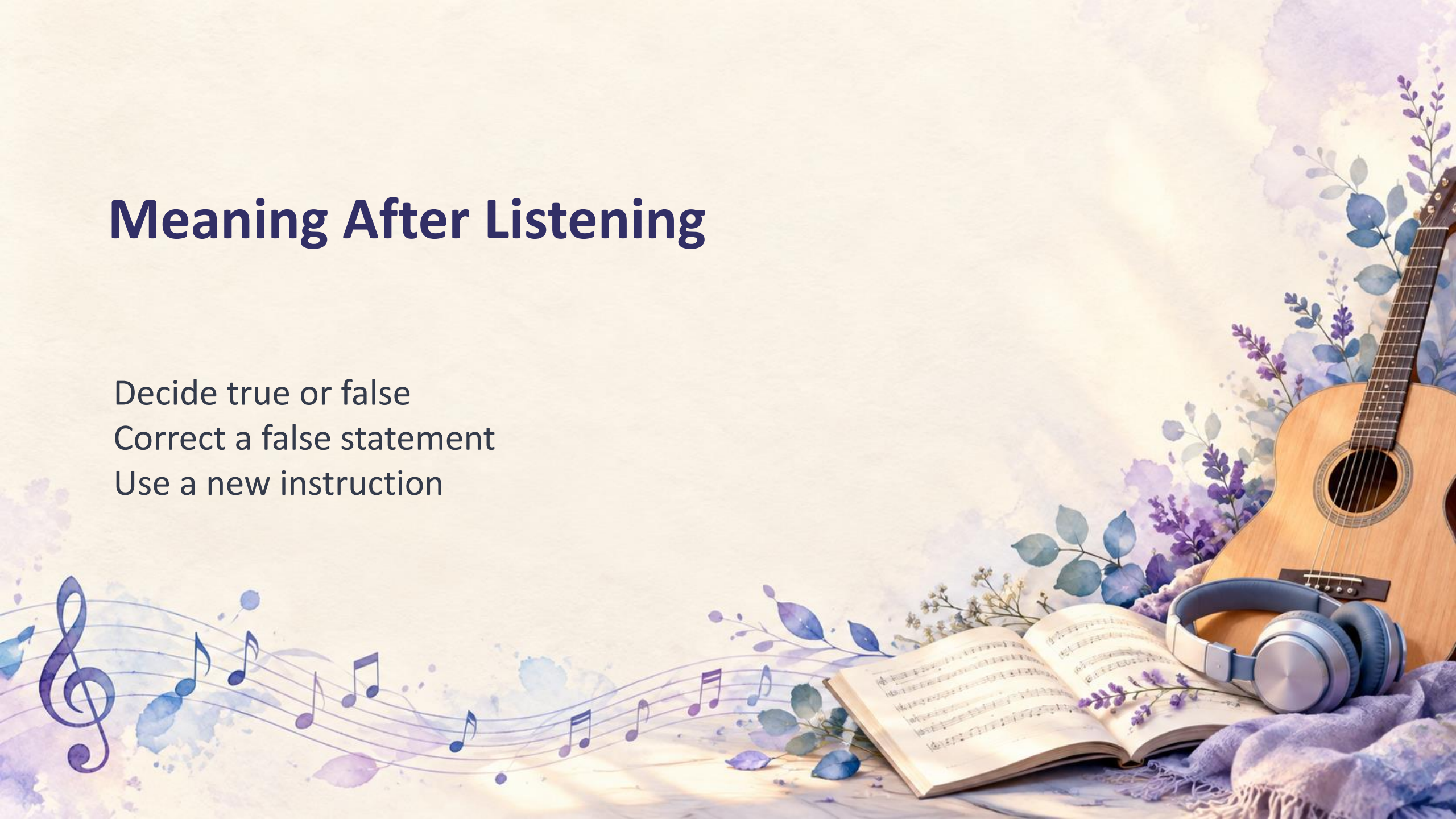
Body Song Listening

A small gap task
Compare with a partner
Replay the relevant section



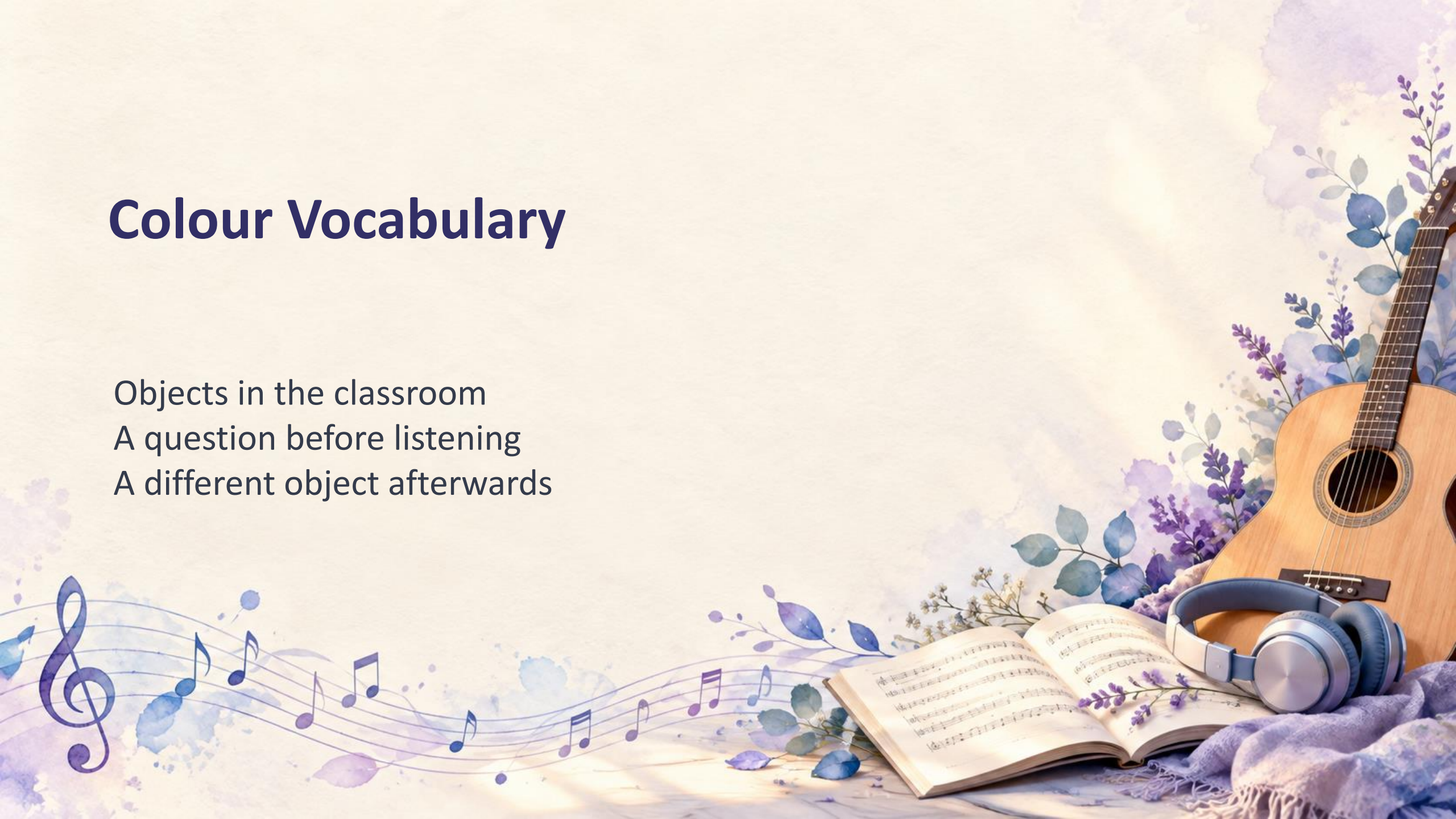
Meaning After Listening

Decide true or false
Correct a false statement
Use a new instruction



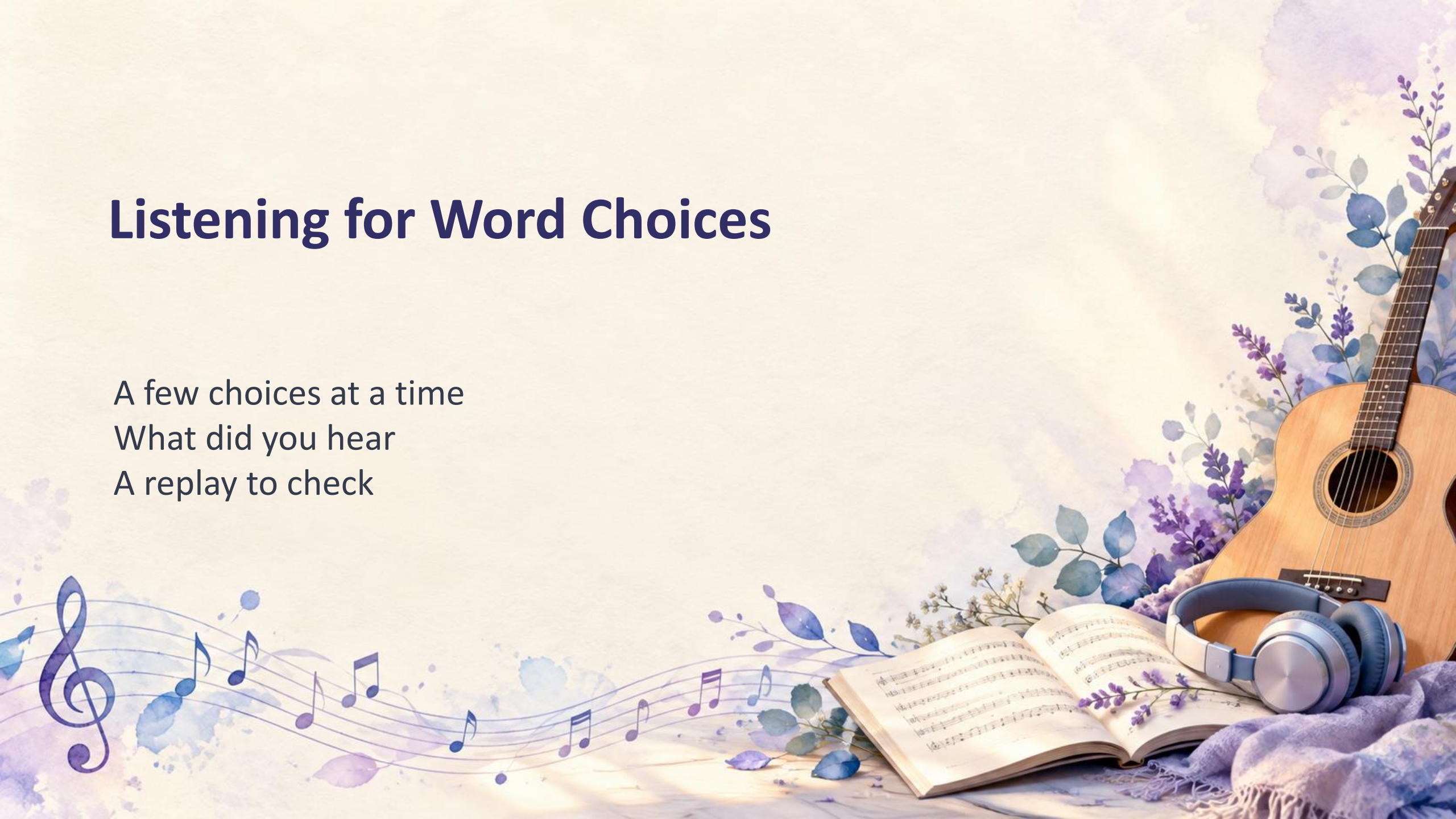
Colour Vocabulary

Objects in the classroom
A question before listening
A different object afterwards



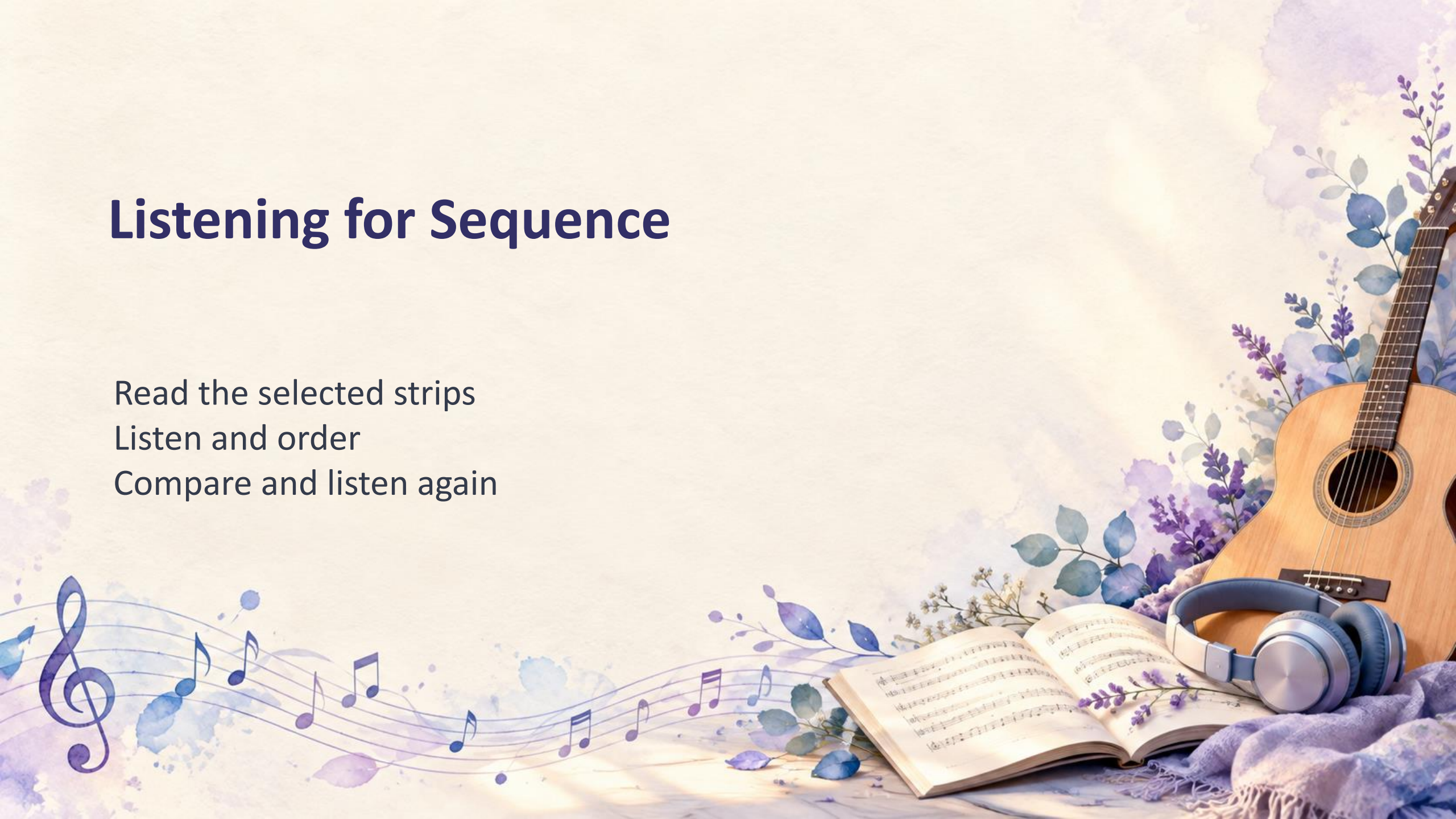
Listening for Word Choices

A few choices at a time
What did you hear
A replay to check



Listening for Sequence

Read the selected strips
Listen and order
Compare and listen again



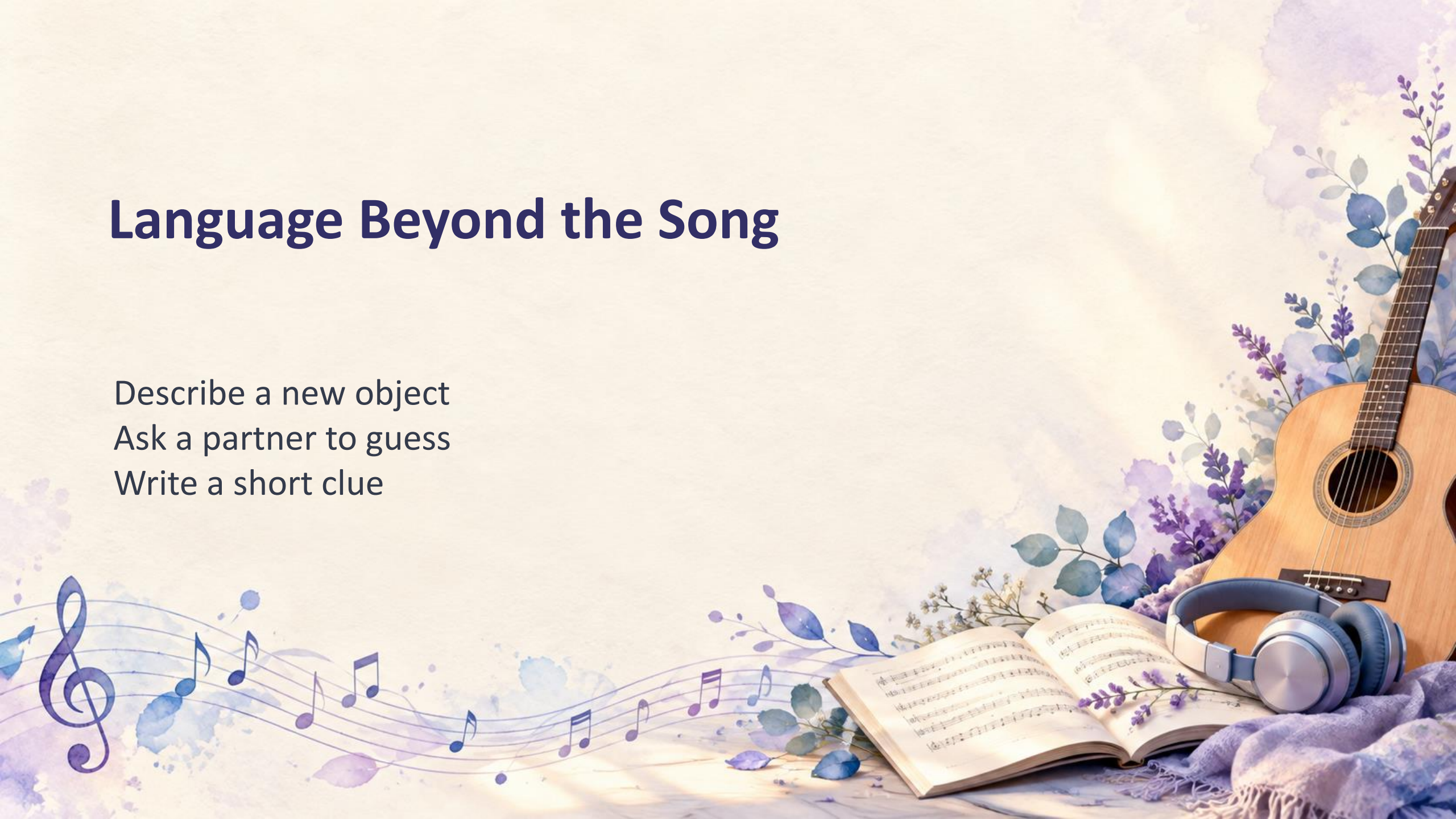
Listening for Relationships

An object and its colour
A focused listening grid
A new spoken description



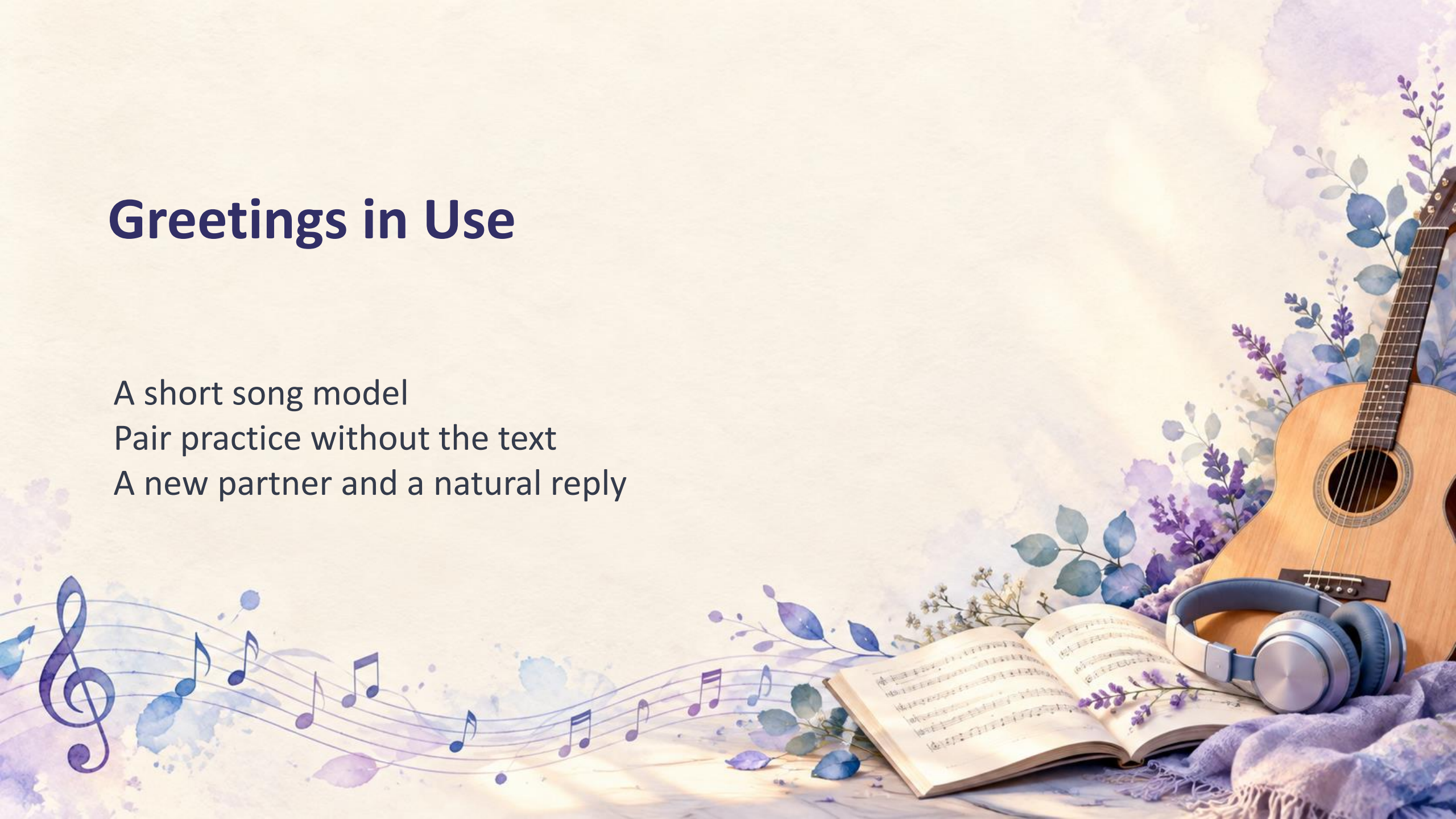
Language Beyond the Song

Describe a new object
Ask a partner to guess
Write a short clue



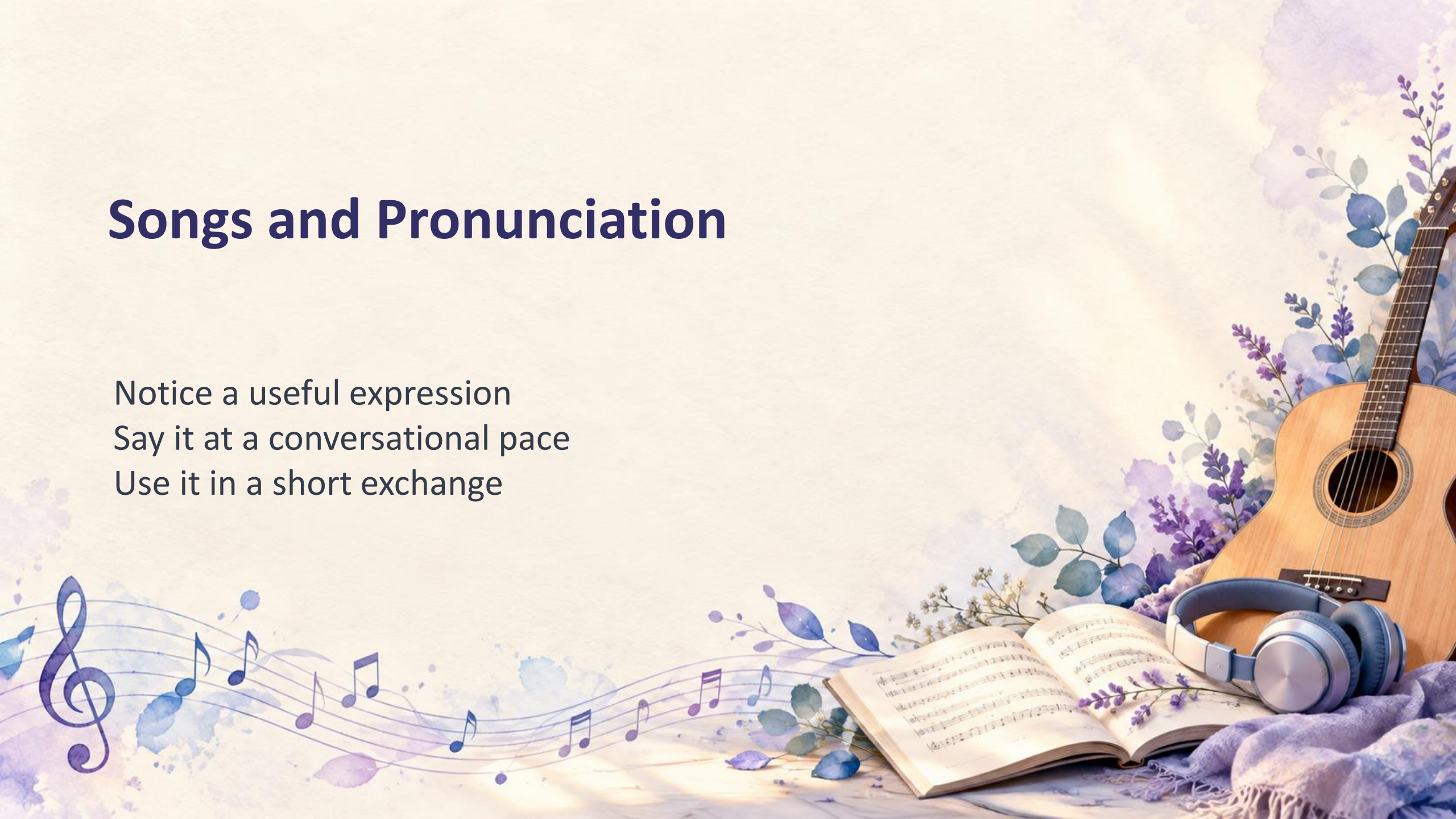
Greetings in Use

A short song model
Pair practice without the text
A new partner and a natural reply



Songs and Pronunciation

Notice a useful expression
Say it at a conversational pace
Use it in a short exchange



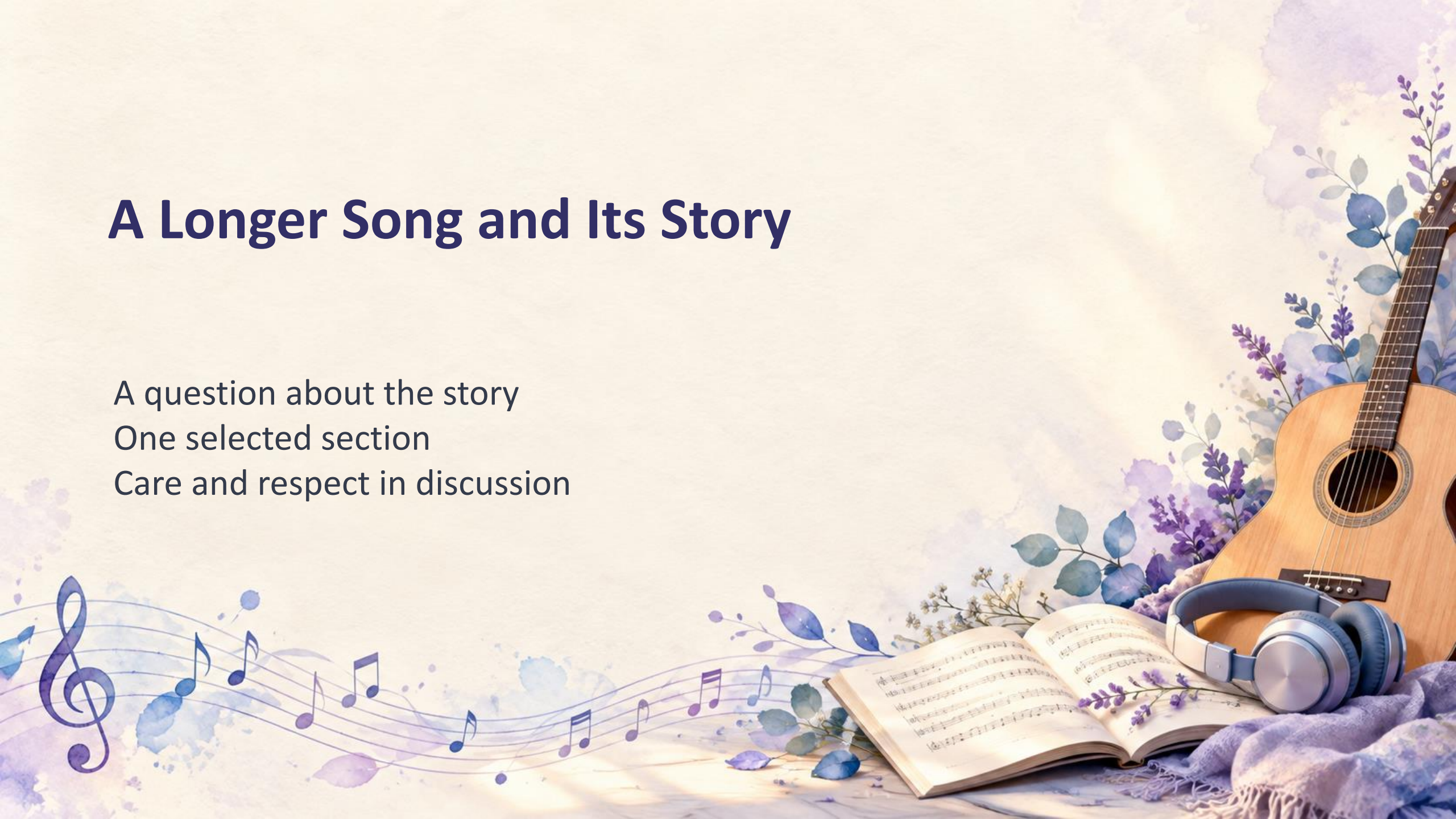
Reading and Writing Follow Ups

Read for the task
Write a new description
Share and respond



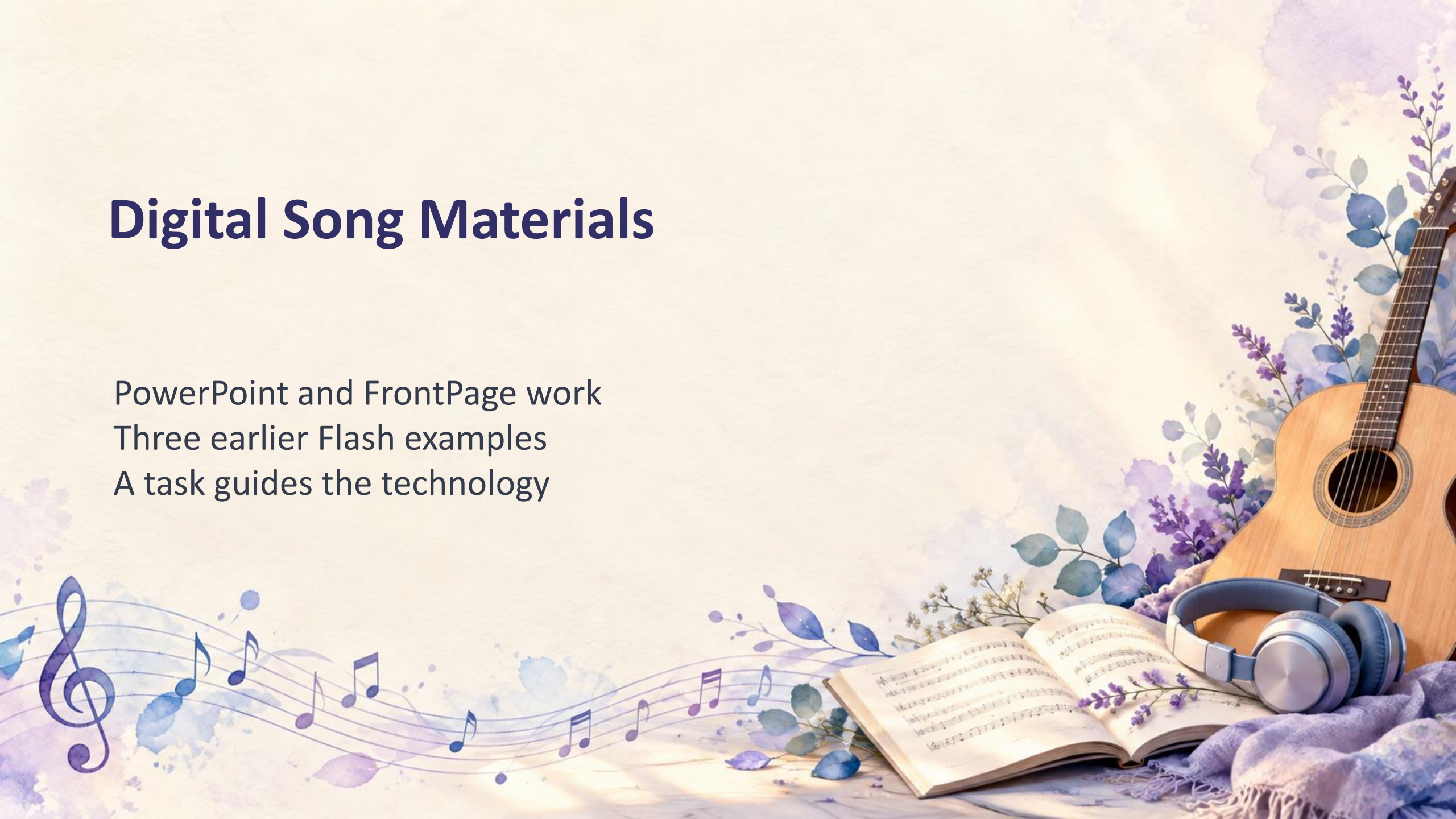
A Longer Song and Its Story

A question about the story
One selected section
Care and respect in discussion



Digital Song Materials

PowerPoint and FrontPage work
Three earlier Flash examples
A task guides the technology



Teacher Planning Task

Choose your learners and aim
Plan a focused listening task
Add a new use for the language



Final Reflection

What can learners understand
What can they say afterwards
What will you check next time

