Using Songs in ELT Procedure

BEREKET ELT Archive

Slide titles and brief points in the order of the 22 slide seminar presentation.

Slide 1 Using Songs in ELT

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Slide 2 Workshop Aims

Choose a suitable song • Prepare a listening task • Plan language use afterwards

Slide 3 Why Use Songs

Repeated language • A topic to respond to • An inviting classroom activity

Slide 4 Song Selection

Learner age and level • Clear words and manageable length • A relevant language aim

Slide 5 A Song Within a Lesson

An opening routine • Focused language practice • Review in a later lesson

Slide 6 The Activity Sequence

Before listening • A purpose for each listening • Language use afterwards

Slide 7 Participation Choices

Listen and point • Mark an answer or move • Join the singing by choice

Slide 8 Body Vocabulary

Picture preparation • Listen and point • A partner gives an instruction

Slide 9 Body Song Listening

A small gap task • Compare with a partner • Replay the relevant section

Slide 10 Meaning After Listening

Decide true or false • Correct a false statement • Use a new instruction

Slide 11 Colour Vocabulary

Objects in the classroom • A question before listening • A different object afterwards

Slide 12 Listening for Word Choices

A few choices at a time • What did you hear • A replay to check

Slide 13 Listening for Sequence

Read the selected strips • Listen and order • Compare and listen again

Slide 14 Listening for Relationships

An object and its colour • A focused listening grid • A new spoken description

Slide 15 Language Beyond the Song

Describe a new object • Ask a partner to guess • Write a short clue

Slide 16 Greetings in Use

A short song model • Pair practice without the text • A new partner and a natural reply

Slide 17 Songs and Pronunciation

Notice a useful expression • Say it at a conversational pace • Use it in a short exchange

Slide 18 Reading and Writing Follow Ups

Read for the task • Write a new description • Share and respond

Slide 19 A Longer Song and Its Story

A question about the story • One selected section • Care and respect in discussion

Slide 20 Digital Song Materials

PowerPoint and FrontPage work • Three earlier Flash examples • A task guides the technology

Slide 21 Teacher Planning Task

Choose your learners and aim • Plan a focused listening task • Add a new use for the language

Slide 22 Final Reflection

What can learners understand • What can they say afterwards • What will you check next time