Bringing Coursebooks to Life with PowerPoint

Classroom examples by Halis Bereket
BEREKET ELT Archive



The teacher’s contribution

A book activity
Your questions and examples
Time for learners to respond
A clear way to check answers



Our classroom examples

Grade 4 Student’s Book and Workbook
Headway listening and questions
Free Time tests
On Life video activities



Planning an adapted activity

What should learners be able to do?
What support do they need?
What will they say or write?
How will we check their understanding?



The unit menu

Student’s Book and Workbook
Related tests
Extra activities
Direct access during the lesson



Classroom language

Look at the picture
Listen or read
Make a request
Respond to a partner



Questions appear in stages

Show the page
Click to show your question
Allow thinking and speaking time
Click to check the answer



Numbers and a song

Grade 4 Student’s Book
Unit 1, slide 19
Listen and repeat the numbers
Add a short speaking task



Workbook practice

Use the language again
Complete the task
Compare responses
Discuss the answer



A test as a classroom task

Read the question
Choose an answer
Explain the choice
Reveal and discuss



Headway listening

Match questions and answers
Listen for missing language
Build questions
Use the pattern in a conversation



On Life before viewing

What is your home like?
What do you already know?
What will you listen and look for?



On Life after viewing

Check understanding
Discuss the questions
Draw a home plan
Give a partner a tour



Support for learners

A picture or example
A useful phrase
A rehearsal with a partner
An independent response



Design for classroom use

Large and readable text
One clear task at a time
Answers hidden until needed
Simple and reliable controls



Preparation and rehearsal

Check every audio and video
Check links on the presentation device
Practise the click sequence
Keep a backup copy



Participants’ task

Choose one book activity
Add a question of your own
Plan the reveal sequence
Include a learner response



Reviewing an adaptation

Does the task fit the purpose?
Can learners read and follow it?
Do learners have time to respond?
Does checking lead to understanding?



Sources and sharing

Identify the original book
Explain your own additions
Keep classroom permission records
Agree the scope of public sharing



A purposeful classroom sequence

Book activity
Teacher’s questions
Learners’ responses
Feedback and further use

