Teachers' Professional Development in ELT

Reflection, Feedback and Learning Together

Halis Bereket



Our workshop outcomes

Identify one teaching need
Choose a source of feedback
Plan one classroom trial



A recent change

What have you changed

in your teaching recently?

What helped you decide?



Experience and learning

Years of teaching
bring valuable experience

How do we learn from it?



Daniel’s Story

An enthusiastic beginning
A demanding school
Responsibilities at home



Daniel’s choices

What limited his learning?
What could he manage?
How could his school help?



My development programme

Daily lesson preparation
Reading and listening
Monthly article sharing
Monthly lesson plan exchange



A focused teaching question

How can quieter learners contribute more during pair speaking tasks?



Reflection after a lesson

What happened?

What did learners show?

What will I try next?



Learning from students

Ask about learning
Use clear neutral questions
Look for patterns
Share your response



A feedback question

“The pace helps me follow the lesson.”

What would help you learn?



Learning with a colleague

Agree on one focus
Observe without ranking
Compare observations
Choose the next trial



Learning together through a book

Everyone reads
Questions invite participation
Colleagues compare ideas
One idea reaches the classroom



A book sharing activity

Choose one useful idea
Discuss a classroom example
Agree on a small trial
Return with observations



My teaching toolkit

What serves my learners well?
What needs attention?
What support would help?



Technology with a purpose

Start with a learning need
Choose a manageable tool
Check access and usefulness



A classroom inquiry

Choose a question
Try a small change
Gather observations
Review and adjust



A four week plan

Week 1 Choose and observe
Week 2 Read and discuss
Week 3 Try and collect feedback
Week 4 Review and decide



Your development plan

My teaching question
My first action
My evidence and support
My review date



Support and time

Small regular opportunities
Shared materials
Protected discussion time
Realistic expectations



Reviewing progress

What changed in my teaching?
What did learners show?
What will I keep or adapt?



One next step

What will you try in your next lesson?

Thank you
BEREKET ELT Archive

