

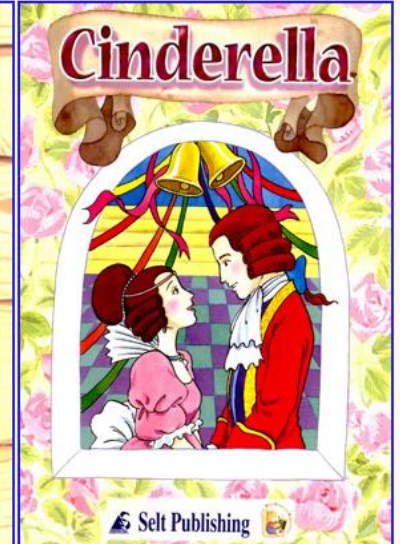
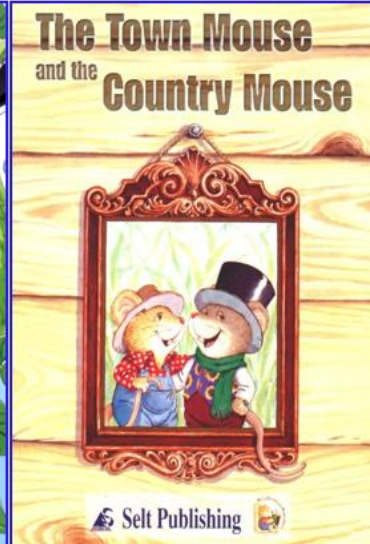
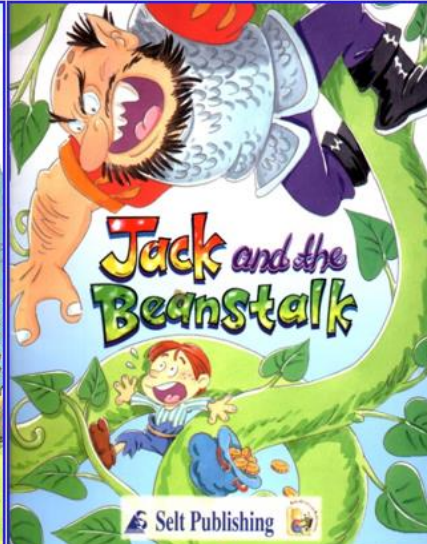
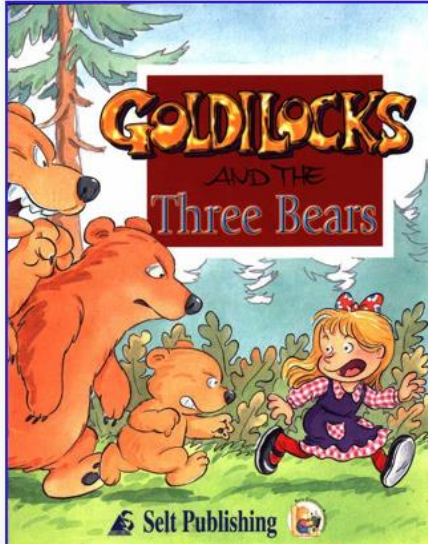
Storytelling to Young Learners

by Halis Bereket

Classic Fairy Tales Cd No: 1

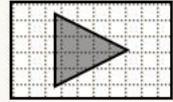
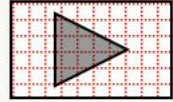
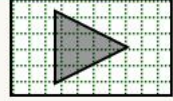
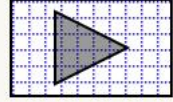


	Name of the book	Activities prepared by	Go
1	Goldilocks and the Three Bears	Halis BEREKET Nesrin YAZICI	
2	Jack and the Beanstalk	Halis BEREKET Nesrin YAZICI	
3	The Town Mouse and the Country Mouse	Halis BEREKET Reyhan KOCAR	
4	Cinderella	Halis BEREKET Nesrin YAZICI, Sema ÖZÇALLI	

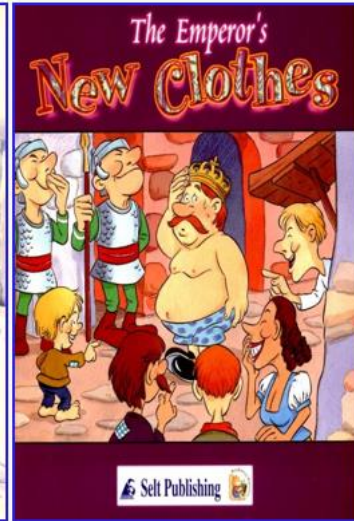
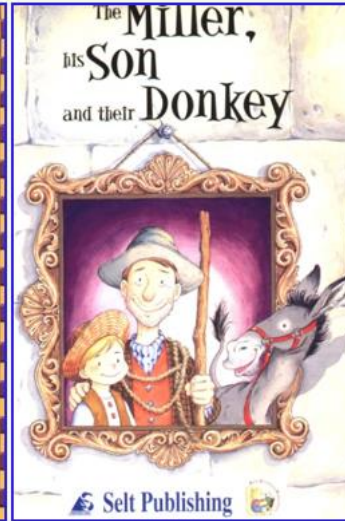
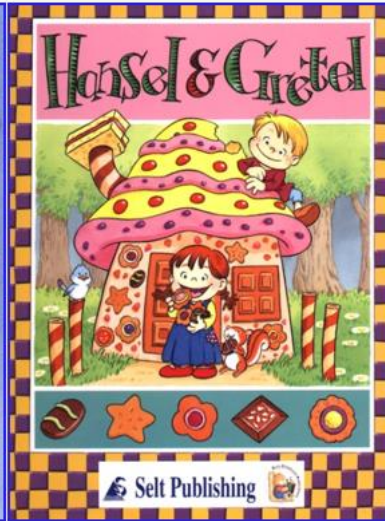
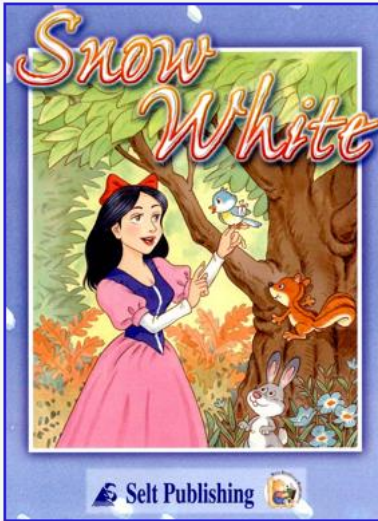


Not: Diğer aktivitelere (Word dosyaları) ulaşmak için Windows Explorer'ı (Windows Gezgini) kullanarak CD içerisindeki "Data" dosyasına girin. halisbereket@yahoo.com

Classic Fairy Tales Cd No: 2

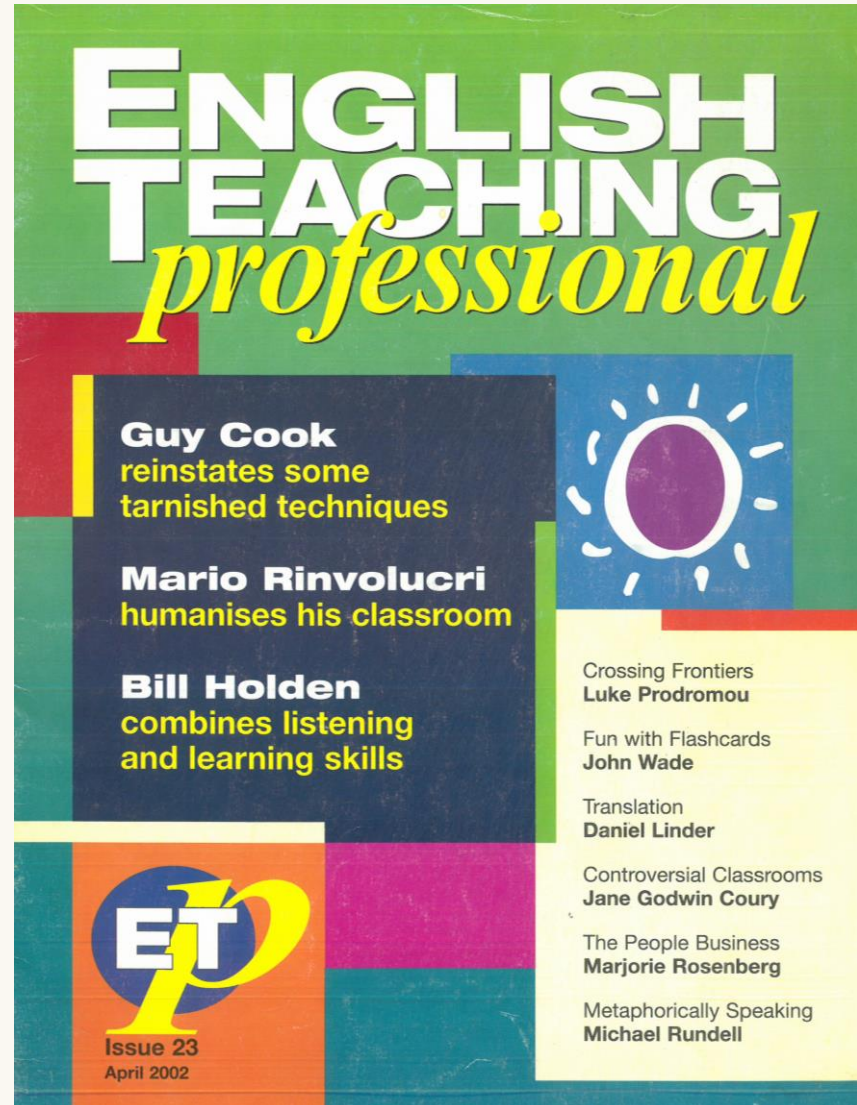
	Name of the book	Activities prepared by	Go
5	Snow White	Halis BEREKET Sema ÖZÇALLI	
6	Hansel and Gretel	Halis BEREKET Sema ÖZÇALLI	
7	The Miller, his Son and Their Donkey	Halis BEREKET Sema ÖZÇALLI	
8	The Emperor's New Clothes	Halis BEREKET Sema ÖZÇALLI	

Procedure



Not: Diğer aktivitelere (Word dosyaları) ulaşmak için Windows Explorer'ı (Windows Gezgini) kullanarak CD içerisindeki "Data" dosyasına girin. halisbereket@yahoo.com

Storytelling to Young Learners



Outline

- Pre-Story Activities
- While-Story Activities
- Post-Story Activities

Pre-Story Activities

Introduce key vocabulary using pictures and real objects.

Show the flashcards and introduce key vocabulary. Students repeat the words.



Pre-Story Activities

Poster Practise key vocabulary using a poster.

Say the words; students say the numbers under the pictures. Then say the numbers; students say the words above the pictures.



Pre-Story Activities

Picture Cards

Give ten students ten picture cards representing the target words. Say a word. The student holding the corresponding picture shows it.

Pre-Story Activities

Miming

Show a student a picture and ask them to mime it for the class. The other students try to guess the word.

Pre-Story Activities

Matching

Match the words with the pictures using flashcards.

Pre-Story Activities

Ball Game

Say a word from the key vocabulary and throw the ball to a student. The student says another target word and throws the ball to another student.

Pre-Story Activities

Flashing Activity

Flash the picture cards briefly.

Students identify and say the words.

Pre-Story Activities

Yes/No Guessing

Give a student a flashcard. The others ask Yes/No questions to identify the word.

Pre-Story Activities

Lip reading:

Put six flashcards on the board. Choose one and mouth the word without making a sound. Students watch your lips and say which word it is.

Pre-Story Activities

Drawing Worksheet

Give students a worksheet and ask them to draw pictures representing the key vocabulary.

Goldilocks & The Three Bears

Draw pictures



to growl



porridge



to scream



to smell



asleep



bed



to climb



cushion



forest



bowl



to run

Pre-Story Activities

Jigsaw Puzzle

In groups, students put together the jigsaw puzzle.



Pre-Story Activities

Pelmanism:

Two students at the board turn over cards.

If the two cards match, the student keeps the pair. The student with the most pairs wins.

While-Story Activities

Tell the Story

Tell the story using pictures, drama, gestures and mime.

While-Story Activities

Noisy Story

Retell the story, using a bell in place of selected words. Every time students hear the bell, they supply the missing vocabulary.

While-Story Activities

Picture Response

Give each student a picture of a character or person in the story. Retell the story. Students show their pictures when they hear the corresponding character or person mentioned.

While-Story Activities

Forgotten Story

Retell the story using deliberately incorrect words. Students listen and correct the mistakes.

While-Story Activities

Opposites Story

Retell the story using negative or opposite words.
Students listen and correct the changes.

While-Story Activities

Group Acting

Divide students into groups representing different pictures or scenes. Each group acts out its part of the story.

While-Story Activities

Poster Story

Use posters as visual prompts while students act out the story.

**Babies don't learn by memorising lists, why should children and adults?
(James ASHER)**

While-Story Activities

Envelope Sorting

Prepare ten green and ten white envelopes, ten word cards and ten picture cards. While the story is being told, students run to place picture cards in the white envelopes and word cards in the green envelopes.

While-Story Activities

Mime Scenes

Give students a part of the story. They communicate the scene through mime without using the target vocabulary.

While-Story Activities

Act Scenes

Give students a part of the story and ask them to act it out.

While-Story Activities

PPT Presentation

Students listen to the story while following the PowerPoint presentation.

Post-Story Activities

Worksheet 1: Sentences with Blanks

Students complete sentences from the story by filling in the missing words.

Post-Story Activities

Worksheet 2: Questions

Students answer questions related to the pages or events in the story.

Post-Story Activities

Worksheet 3: Sequencing / True-False

Students put sentences in the correct order and complete True/False or related comprehension tasks.

Post-Story Activities

Worksheet 4: Paint, Cut and Stick

Students complete a hands-on worksheet by colouring, cutting and sticking the story materials.

Post-Story Activities

Bingo

Post-Story Activities

Who Said This?

Post-Story Activities

Hangman

Post-Story Activities

Sentence Order Game

Students put the sentences into the correct order.

Post-Story Activities

Last Letter Game

In groups, students produce a new word beginning with the last letter of the previous word, using vocabulary related to the story.

Post-Story Activities

Word Game

Post-Story Activities

Question Cards

Give question cards to students.
Students answer the questions.

Post-Story Activities

Guided Fantasy

Use a guided-fantasy activity to extend students' imaginative engagement with the story.

Post-Story Activities

Musical Chairs

Use an adapted version of Musical Chairs linked to the story or its language.

Post-Story Activities

Yes/No Contest

Post-Story Activities

Dictation 1 / Dictation 2 / Dictation 3

Use three successive dictation stages or versions to recycle and assess language from the story.

Post-Story Activities

Shouting Dictation

Students dictate the missing words or parts to one another.

Post-Story Activities

Running Dictation (Wall Dictation)

Divide the class into three groups. Appoint a secretary in each group. Put the texts on the wall or board. Students run to read the text, return to their group and dictate it to the secretary.

Post-Story Activities

Reading Dictation

Read the words or sentences three times. The first time, students only listen. The second time, they listen and write. The third time, they check and correct their work.

Post-Story Activities

False Dictation

Dictate deliberately false or incorrect sentences. Students identify the problem and write the corrected sentences.

Post-Story Activities

True/False PPT_Presentation

Use a PowerPoint presentation for a True/False comprehension activity.

Post-Story Activities

Banko Quiz

Post-Story Activities

Quiz - PPT Presentation

Use a PowerPoint quiz to review and assess understanding of the story.

Post-Story Activities

Question Summary

Summarise the story by asking questions. Students answer the questions to reconstruct the story.

Post-Story Activities

Student Summary

Students summarise the story in their own words.

Post-Story Activities

Act with Costumes

Students act out the story using suitable props, materials and costumes.

Post-Story Activities

Project - Make Your Own Book

Students prepare their own books based on the story.

Post-Story Activities

Five Senses

Students identify and write words or details from the story connected with the five senses: touch, taste, smell, hearing and sight.

Feel (Touch)	Taste	Smell	Hear	See
sit	porridge	porridge	growl	bowls

Post-Story Activities

Quiz

Use a short quiz at the end of the storytelling cycle to assess students' understanding of the story and key vocabulary. Different task types such as reading comprehension, True/False, opposites and scrambled words can be included.

Post-Story Activities

Student Progress Report

Keep a record of students' progress throughout the storytelling programme, including quizzes, dictation, classroom participation, homework, behaviour and teacher comments.

Post-Story Activities

Original CD - More Listening Activities

Use the original CD and additional listening activities for further practice.

Many Thanks for Your Attention

Mail to:
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