

Storytelling to Young Learners

PROCEDURE

SECTION 1 — PRE-STORY ACTIVITIES

Prepare learners for the story by introducing, practising and recycling key vocabulary.

Slide 1. Flashcards

Introduce key vocabulary using pictures and real objects. Show the flashcards and introduce the key vocabulary. Students repeat the words.

Slide 2. Poster

Practise key vocabulary using a poster. Say the words; students say the numbers under the pictures. Then say the numbers; students say the words above the pictures.

Slide 3. Picture Cards

Give ten students ten picture cards representing the target words. Say a word. The student holding the corresponding picture shows it.

Slide 4. Miming

Show a student a picture and ask them to mime it for the class. The other students try to guess the word.

Slide 5. Matching

Match the words with the pictures using flashcards.

Slide 6. Ball Game

Say a word from the key vocabulary and throw the ball to a student. The student says another target word and throws the ball to another student.

Slide 7. Flashing Activity

Flash the picture cards briefly. Students identify and say the words.

Slide 8. Yes/No Guessing

Give a student a flashcard. The others ask Yes/No questions to identify the word.

Slide 9. Lip Reading

Put six flashcards on the board. Choose one and mouth the word without making a sound. Students watch your lips and say which word it is.

Slide 10. Drawing Worksheet

Give students a worksheet and ask them to draw pictures representing the key vocabulary.

Slide 11. Jigsaw Puzzle

In groups, students put together the jigsaw puzzle.

Slide 12. Pelmanism

Two students at the board turn over cards. If the two cards match, the student keeps the pair. The student with the most pairs wins.

SECTION 2 — WHILE-STORY ACTIVITIES

Present and retell the story through active listening, prediction, movement, drama and learner participation.

Slide 13. Tell the Story

Tell the story using pictures, drama, gestures and mime.

Slide 14. Noisy Story

Retell the story, using a bell in place of selected words. Every time students hear the bell, they supply the missing vocabulary.

Slide 15. Picture Response

Give each student a picture of a character or person in the story. Retell the story. Students show their pictures when they hear the corresponding character or person mentioned.

Slide 16. Forgotten Story

Retell the story using deliberately incorrect words. Students listen and correct the mistakes.

Slide 17. Opposites Story

Retell the story using negative or opposite words. Students listen and correct the changes.

Slide 18. Group Acting

Divide students into groups representing different pictures or scenes. Each group acts out its part of the story.

Slide 19. Poster Story

Use posters as visual prompts while students act out the story.

Slide 20. Envelope Sorting

Prepare ten green and ten white envelopes, ten word cards and ten picture cards. While the story is being told, students run to place picture cards in the white envelopes and word cards in the green envelopes.

Slide 21. Mime Scenes

Give students a part of the story. They communicate the scene through mime without using the target vocabulary.

Slide 22. Act Scenes

Give students a part of the story and ask them to act it out.

Slide 23. PPT Presentation

Students listen to the story while following the PowerPoint presentation.

SECTION 3 — POST-STORY ACTIVITIES

Consolidate comprehension and language, provide further practice, and evaluate learning through worksheets, games, dictation, speaking, drama and projects.

Slide 24. Worksheet 1 — Sentences with Blanks

Students complete sentences from the story by filling in the missing words.

Slide 25. Worksheet 2 — Questions

Students answer questions related to the pages or events in the story.

Slide 26. Worksheet 3 — Sequencing / True-False

Students put sentences in the correct order and complete True/False or related comprehension tasks.

Slide 27. Worksheet 4 — Paint, Cut and Stick

Students complete a hands-on worksheet by colouring, cutting and sticking the story materials.

Slide 28. Bingo**Slide 29. Who Said This?****Slide 30. Hangman****Slide 31. Sentence Order Game**

Students put the sentences into the correct order.

Slide 32. Last Letter Game

In groups, students produce a new word beginning with the last letter of the previous word, using vocabulary related to the story.

Slide 33. Word Game**Slide 34. Question Cards**

Give question cards to students. Students answer the questions.

Slide 35. Guided Fantasy

Use a guided-fantasy activity to extend students' imaginative engagement with the story.

Slide 36. Musical Chairs

Use an adapted version of Musical Chairs linked to the story or its language.

Slide 37. Yes/No Contest**Slide 38. Dictation 1 / Dictation 2 / Dictation 3**

Use three successive dictation stages or versions to recycle and assess language from the story.

Slide 39. Shouting Dictation

Students dictate the missing words or parts to one another.

Slide 40. Running Dictation (Wall Dictation)

Divide the class into three groups. Appoint a secretary in each group. Put the texts on the wall or board. Students run to read the text, return to their group and dictate it to the secretary.

Slide 41. Reading Dictation

Read the words or sentences three times. The first time, students only listen. The second time, they listen and write. The third time, they check and correct their work.

Slide 42. False Dictation

Dictate deliberately false or incorrect sentences. Students identify the problem and write the corrected sentences.

Slide 43. True/False PPT Presentation

Use a PowerPoint presentation for a True/False comprehension activity.

Slide 44. Banko Quiz**Slide 45. Quiz — PPT Presentation**

Use a PowerPoint quiz to review and assess understanding of the story.

Slide 46. Question Summary

Summarise the story by asking questions. Students answer the questions to reconstruct the story.

Slide 47. Student Summary

Students summarise the story in their own words.

Slide 48. Act with Costumes

Students act out the story using suitable props, materials and costumes.

Slide 49. Project — Make Your Own Book

Students prepare their own books based on the story.

Slide 50. Five Senses

Students identify and write words or details from the story connected with the five senses: touch, taste, smell, hearing and sight.

Slide 51. Quiz

Use a short quiz at the end of the storytelling cycle to assess students' understanding of the story and key vocabulary. Different task types such as reading comprehension, True/False, opposites and scrambled words can be included.

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Slide 52. Student Progress Report

Keep a record of students' progress throughout the storytelling programme, including quizzes, dictation, classroom participation, homework, behaviour and teacher comments.

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Slide 53. Original CD — More Listening Activities

Use the original CD and additional listening activities for further practice.

Teaching principle: "Babies don't learn by memorising lists, why should children and adults?" — James Asher