MORE STORIES, PLEASE!

Participants' Handout

BEREKET ELT Archive — Seminar 9

Core Classroom Pattern

LISTEN -> CHECK -> PAUSE -> THINK -> SPEAK -> CONTINUE -> COMPARE -> RETELL

Practical Reminders

- Keep the first listening simple: focus on gist.
- Use a few clear comprehension questions before open speaking.
- Pause before the story gives the next answer.
- Give learners a reason to predict.
- Ask learners to explain, justify and personalize their answers.
- Revisit predictions when the next episode begins.
- Use retelling to connect episodes and recycle language.
- Let learners create alternate endings or new episodes when appropriate.

Useful Question Types

- Comprehension
- Who are the main characters?
- Where does this episode happen?
- What problem appears?
- What important detail did you hear?
- Prediction
- What do you think will happen next?
- Who might appear in the next episode?
- What could the character do now?
- Which clue may become important later?
- Opinion
- Was the character's decision a good one? Why?
- Do you agree with what the character did?
- Which choice would be better?
- What is the fairest solution?
- Personal response
- What would you do in this situation?
- Have you experienced something similar?
- Which character do you understand best?
- What advice would you give?
- Retelling

- Retell this episode in three sentences.
- Tell your partner what happened first, next and finally.
- Summarize the most important event.
- Retell the story from another character's point of view.

Workshop Task

- In pairs or small groups, create one mini story-based speaking activity.
- Write an 8-12 sentence story episode at approximately A2-B1 level.
- Choose one point where the story should pause.
- Write two comprehension questions.
- Write two prediction/opinion/personal-response questions.
- Decide what the next episode could reveal.
- If time allows, exchange activities with another group and try them.

My Story Activity Plan

Story title:

_____

Episode / pause point:

_____

Two comprehension questions:

_____

Two prediction or opinion questions:

_____

How I will continue the story:

_____