Grade 10 STEPWISE

Theme 2 Classroom Life and Learning

Test 1

Name: _____ Class: _____ Date: _____

Choose the best answer for each question.

1. Putting the main points of a text into a shorter form is to _____ it.
   A) delete B) upload C) summarise
2. Generating many possible ideas before choosing one is _____.
   A) copying B) brainstorming C) logging out
3. A diagram connecting ideas around a central topic is a _____.
   A) mind map B) keyboard C) password
4. A: I cannot access the shared file.
   B: _____.
   A) Have you checked that you are logged into the right account?
   B) You should delete everyone's work.
   C) The file has no reason to be shared.
5. We have booked the room. We _____ record our presentation there tomorrow.
   A) going to B) is going to C) are going to
6. A: I cannot carry both laptops.
   B: I _____ take one for you.
   A) am B) have C) will
7. The school rules say we _____ acknowledge the sources used in our projects.
   A) mustn't B) must C) needn't
8. You _____ ask the teacher if the instructions are unclear.
   A) shouldn't B) should C) mustn't
9. A: _____ I use this computer for my research, please?
   A) Shouldn't B) Could C) Mustn't
10. The instructions are not clear. We _____ need more information.
    A) mustn't B) can't ever C) might

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Choose the best answer for each question.

11. I checked my work without anyone's help. I checked it _____.
    A) me B) myself C) mine

12. That laptop belongs to her. It is _____.
    A) her B) herself C) hers

13. The students taught _____ how to edit the video.
    A) themselves B) them C) their

14. A: Do you think mind mapping works for every task?
    B: _____.
    A) It can help, but the method should fit the task.
    B) Yes, one method suits every learner and task.
    C) No method can ever help learning.

15. Which question is a polite way to ask for information?
    A) Could you tell me where the file is saved?
    B) Why do you always hide every file?
    C) Give me the answer before I ask.

Read the text and answer questions 16 to 20.

ONE METHOD WAS NOT ENOUGH

Our group needed to prepare a presentation about a local building. We began by making a mind map, which helped us collect ideas. However, the map did not show which facts were supported by sources. We therefore made a second document with a reference beside each important claim. When we practised, we used short notes instead of reading either document aloud. Each tool served a different purpose: the map helped us plan, the source list helped us check information, and the notes helped us speak. We did not discover one perfect study method. We learned to combine methods and change them when the task required something different.

16. What was the mind map useful for?
    A) Proving every claim B) Collecting ideas C) Recording the final speech

17. Why was another document needed?
    A) To replace every member of the group
    B) To connect claims with their sources
    C) To make the presentation longer without a reason

18. What did the students use during practice?
    A) The full source list read aloud B) Only the building's address C) Short notes

19. What do the three tools have in common?
    A) Each supported a different part of the work.
    B) Each contained exactly the same information.
    C) Each removed the need to practise.

20. What is the main message?
    A) Study methods can be combined to suit a task.
    B) A mind map is enough for every project.
    C) Sources matter only after a presentation.