Grade 10 STEPWISE

Theme 3 Personal Life and Well Being

Test 1

Name: _____ Class: _____ Date: _____

Choose the best answer for each question.

1. A pattern with lines running across or down fabric is _____.
   A) plain B) striped C) floral
2. A bracelet is normally worn around the _____.
   A) forehead B) wrist C) ankle
3. Clothes made from the familiar blue material used for jeans are made from _____.
   A) denim B) paper C) glass
4. Understanding another person's feelings shows _____.
   A) empathy B) competition C) isolation
5. A: I am unsure what to wear for the school event.
   B: _____.
   A) You must buy the most expensive outfit.
   B) The school building has three entrances.
   C) Let's check whether there is a dress code.
6. According to the timetable, the fashion workshop _____ at four tomorrow.
   A) starts B) start C) starting
7. I _____ my cousin on Saturday; we have arranged the visit.
   A) meets B) meeting C) am meeting
8. When she was younger, she _____ swim across the pool easily.
   A) can B) could C) is
9. With more practice, you will be able _____ the routine independently.
   A) to perform B) perform C) performed
10. The blue jacket costs the same as the grey one. It is as _____ as the grey one.
    A) more expensive B) most expensive C) expensive

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Choose the best answer for each question.

11. My brother and I look very _____.
    A) like B) alike C) as

12. The cotton shirt is lighter _____ the denim jacket.
    A) than B) as C) from

13. A: What do you think about taking a break from screens?
    B: _____.
    A) It means nobody can ever contact a friend.
    B) It could give me time for other activities I enjoy.
    C) Only people without hobbies use screens.

14. You _____ check the activity schedule before making an appointment.
    A) should B) mustn't C) couldn't

15. A: Will you join the workshop?
    B: _____. I need to check another arrangement first.
    A) I did yesterday B) I might C) I never was

Read the text and answer questions 16 to 20.

AN OUTFIT WITH A HISTORY

For a school event, students were invited to wear something with a personal story. Aylin chose a jacket that had belonged to her aunt. It was not new, but she liked its simple design and comfortable fabric. Before the event, she worried that classmates might expect fashionable clothes. Instead, their questions were about where the jacket came from and why she had chosen it. One student wore a repaired shirt; another brought a scarf made by a relative. The discussion moved from prices and brands to memories, care and personal choices. Aylin realised that explaining why an item mattered to her was more interesting than trying to wear what everyone else might prefer.

16. Why did Aylin choose the jacket?
    A) It was the newest item in a shop.
    B) A teacher required every student to wear it.
    C) It had a personal connection and suited her.

17. What worried her before the event?
    A) The jacket had no pockets.
    B) She had forgotten the location.
    C) Others might expect fashionable clothes.

18. What did classmates ask about?
    A) Only the price of the jacket
    B) Where they could buy identical uniforms
    C) The jacket's history and her reason for choosing it

19. How did the discussion change?
    A) It focused on memories and choices rather than brands.
    B) It became a competition about spending.
    C) It moved away from clothing completely.

20. What did Aylin learn?
    A) Only new clothes are suitable for school events.
    B) Personal meaning can matter more than following others' expectations.
    C) Clothes with a history should not be discussed.