Grade 10 STEPWISE

Theme 7 Life in Nature and Global Problems

Test 1

Name: _____ Class: _____ Date: _____

Choose the best answer for each question.

1. Water found beneath the ground is _____.
   A) seawater B) rainfall C) groundwater
2. Energy produced from sunlight is _____ energy.
   A) solar B) fossil C) underground
3. Using an item again rather than throwing it away is to _____ it.
   A) waste B) reuse C) destroy
4. The removal of large areas of forest is _____.
   A) deforestation B) restoration C) conservation
5. A: Our posters say "Save water", but is that enough?
   B: _____.
   A) A poster automatically repairs every leak.
   B) There is no reason to check our own habits.
   C) We should also identify where water is being wasted.
6. The volunteers _____ planted the trees returned to water them.
   A) which B) whose C) who
7. The bottles _____ can be refilled are kept near the door.
   A) who B) where C) that
8. This is the device _____ measures how much water we use.
   A) which B) who C) whose
9. The soil became dry _____ there was very little rain.
   A) so B) because C) despite
10. The tap was leaking, _____ we reported it to the caretaker.
    A) because B) so C) whereas

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Choose the best answer for each question.

11. Which sentence gives the cause before its result?
    A) Electricity was wasted because the lights were left on.
    B) The lights were left on, so electricity was wasted.
    C) Although the lights were on, the room was empty.

12. A: Why keep records of our water use?
    B: _____.
    A) They can help us check whether our changes make a difference.
    B) Records automatically stop all waste.
    C) Numbers make it unnecessary to inspect the building.

13. The people _____ live near the river joined the clean-up.
    A) who B) which C) where

14. The school uses less paper because it _____ both sides of each sheet.
    A) throws away B) prints on C) tears up

15. Which question would help evaluate an environmental project?
    A) How colourful is the project's logo?
    B) Which poster has the largest title?
    C) Has water use changed since the repairs?

Read the text and answer questions 16 to 20.

COUNTING BEFORE CAMPAIGNING

Our environment club wanted to reduce waste at school. Before printing posters, we examined the bins after lunch for several days. We found many disposable cups even though refill points were available. Interviews showed that some students did not know where the refill points were, while others forgot to bring bottles. We added clear signs and arranged a small supply of reusable cups that could be washed and borrowed. A month later, we checked the bins again. Disposable cups had not disappeared, but there were fewer of them. We decided to keep measuring rather than declare the problem solved after one improvement.

16. What did the club do before making posters?
    A) Bought more disposable cups
    B) Examined the waste being produced
    C) Removed all the refill points

17. What did interviews reveal?
    A) Some students lacked information or forgot bottles.
    B) Nobody wanted drinking water.
    C) All students already used reusable cups.

18. Which action addressed lack of information?
    A) Adding clear signs B) Closing the refill points C) Using larger disposable cups

19. What did the second check show?
    A) Every bin was permanently empty.
    B) No changes had taken place.
    C) Disposable cup use had fallen but had not ended.

20. Why did the club continue measuring?
    A) To avoid talking to students again
    B) To see whether progress continued and further action was needed
    C) To prove that one improvement solved everything