Grade 11

Theme 7 Facts about Türkiye

Test 1

Name: _____ Class: _____ Date: _____

Choose the best answer for each question.

1. The museum ____ by thousands of visitors every year.
   A) visited B) is visited C) is visiting
2. The old bridge ____ last winter.
   A) repaired B) was repairing C) was repaired
3. A new exhibition ____ next month.
   A) will be opened B) will open it C) has opening
4. These historic buildings must ____ for future generations.
   A) be protected B) protect C) have protecting
5. The restoration is in progress. The entrance ____ at the moment.
   A) has repaired B) was repair C) is being repaired
6. The guide explained that the walls ____ from local stone.
   A) built B) were built C) were building
7. The village is well known ____ its traditional weaving.
   A) at B) for C) with
8. An ancient building that remains standing is part of our cultural ____.
   A) forecast B) deadline C) heritage
9. 'Could you tell me more about this monument?' '____'
   A) Certainly. It was built to commemorate a local event.
   B) No, the word has seven letters.
   C) Yes, I forgot my lunch today.
10. Which question asks about a landmark's location?
    A) Who likes travelling? B) How often do you read? C) Where is it situated?

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Choose the best answer for each question.

11. The castle has ____ restored, so visitors can enter it again.
    A) being B) be C) been
12. Photography is not allowed here. Visitors ____ take pictures.
    A) do not have to B) must not C) are encouraged to
13. Local crafts ____ in the museum shop every day.
    A) are selling B) are sold C) have selling
14. The sculpture was created ____ a local artist.
    A) by B) from C) of
15. A site described as 'well preserved' is ____.
    A) completely destroyed B) not yet built C) still in good condition

Read the text and answer questions 16 to 20.

A Visit with a Purpose

A school group visited a historic neighbourhood in Türkiye. Before the trip, the students researched how old buildings could be used without losing their character. Their guide showed them a former school that had been restored and converted into a small cultural centre. Original doors had been repaired rather than replaced. One room displayed tools donated by local craftspeople. Visitors were asked not to touch fragile objects. After the visit, the students suggested recording interviews with residents, arguing that local memories deserved protection as well as buildings.

16. What had the students researched?
    A) How to replace every old building
    B) How to reuse old buildings while preserving their character
    C) How to build a new motorway
17. What is the former school used as now?
    A) A cultural centre B) A railway station C) A sports stadium
18. What happened to the original doors?
    A) They were all thrown away. B) They were repaired. C) They were sold to visitors.
19. Why were visitors asked not to touch some objects?
    A) The objects were fragile. B) The objects had not arrived. C) Visitors had to buy them first.
20. What did the students propose protecting as well as buildings?
    A) Residents' memories B) Only new shop signs C) Private parking spaces