Grade 11

Theme 9 My Friends

Test 1

Name: _____ Class: _____ Date: _____

Choose the best answer for each question.

1. The student ____ helped me find my classroom is now my closest friend.
   A) which B) where C) who
2. This is the club ____ we first met.
   A) where B) whose C) which of
3. I have a friend ____ sister plays in the school band.
   A) who B) which C) whose
4. The message ____ you sent yesterday made me smile.
   A) which B) where C) whose
5. My cousin Ada, ____ lives nearby, often studies with me.
   A) that B) who C) whose
6. The book, ____ I borrowed from Ece, is about friendship.
   A) that B) which C) where
7. A trustworthy friend is someone you can ____.
   A) argue at B) give away to C) rely on
8. Someone who listens calmly to different views is ____.
   A) open-minded B) selfish C) dishonest
9. 'What do you mean by supportive?' '____'
   A) I mean the meeting starts at eight.
   B) I mean someone who helps and encourages you.
   C) I mean I have already lost the timetable.
10. 'Could you explain that in another way?' asks for ____.
    A) permission to leave B) clarification C) an invitation

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Choose the best answer for each question.

11. A generous person is willing to ____.
    A) keep everything for themselves
    B) break promises regularly
    C) share time or resources

12. I'll never forget the day ____ we became friends.
    A) when B) whose C) which of

13. The person whose bicycle was stolen is here. Whose bicycle was stolen?
    A) The speaker's B) The listener's C) The person's

14. Which sentence adds extra information rather than identifying which person is meant?
    A) The girl who won the match is over there.
    B) Anyone who needs help can ask me.
    C) Elif, who is my neighbour, plays chess.

15. 'You can always count on Mert.' This means Mert is ____.
    A) impatient B) reliable C) careless

Read the text and answer questions 16 to 20.

Making Room for Someone New

When Nora joined the class, most students already belonged to friendship groups. Zeynep, who sat beside her, invited her to a weekend board-game meeting. Nora explained that she could not come because she cared for her younger brother on Saturdays. Instead of assuming Nora was uninterested, Zeynep asked which days suited her. They arranged a shorter meeting at school on Wednesday. Other classmates joined them. Nora later said that being asked about her availability had made her feel included. The group began checking everyone's circumstances before making future plans.

16. Why couldn't Nora attend the Saturday meeting?
    A) She cared for her younger brother.
    B) She disliked every board game.
    C) She had moved to another school.

17. How did Zeynep respond?
    A) She stopped speaking to Nora.
    B) She asked which days suited Nora.
    C) She cancelled all future meetings.

18. Where did the new meeting take place?
    A) At school B) At Nora's brother's nursery C) At a weekend holiday camp

19. What made Nora feel included?
    A) Being given a compulsory Saturday timetable
    B) Being asked about her availability
    C) Being left out of planning

20. What did the group learn to do?
    A) Consider members' circumstances when planning
    B) Assume that refusals mean dislike
    C) Invite only students with free weekends