Grade 12

Theme 10 Manners

Test 1

Name: _____ Class: _____ Date: _____

Choose the best answer for each question.

1. I interrupted you earlier. I wish I ____ until you had finished.
   A) wait B) had waited C) will wait
2. If only I ____ your book on the bus yesterday.
   A) don't leave B) hadn't left C) won't leave
3. I wish you ____ checking your phone while I'm speaking.
   A) had stopped tomorrow B) will stop C) would stop
4. 'I didn't mean to offend you.' The speaker is explaining their ____.
   A) qualification B) intention C) destination
5. Please accept my apologies ____ arriving late.
   A) for B) at C) with
6. Which apology takes responsibility?
   A) I'm sorry I shared the photograph without asking you.
   B) I'm sorry you decided to be upset.
   C) I'm sorry, but everyone else is more careless than I am.
7. 'I wish I had told you sooner.' The speaker regrets ____.
   A) giving information too early
   B) receiving no information tomorrow
   C) not giving information earlier
8. What I'd like more than anything is ____ the misunderstanding.
   A) to resolve B) resolving C) resolve
9. 'I'm sorry I damaged your notebook.' Which continuation offers to put things right?
   A) You shouldn't have owned a notebook.
   B) At least I didn't damage someone else's.
   C) Can I replace it or help recover your notes?
10. 'I was delayed because the bus broke down.' This gives ____.
    A) permission to arrive late every day
    B) an explanation for lateness
    C) a request to borrow a bus

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Choose the best answer for each question.

11. Someone who feels offended feels ____.
    A) delighted by an unexpected success
    B) hurt by something said or done
    C) uncertain about a travel timetable

12. If only we ____ the invitation more carefully, we wouldn't have missed the start.
    A) read tomorrow B) had read C) will read

13. 'I wish you wouldn't interrupt.' The speaker wants ____.
    A) a change in the listener's behaviour
    B) an account of yesterday's weather
    C) permission to interrupt more often

14. Which response accepts an apology while explaining its effect?
    A) 'There was never anything to discuss, so don't explain.'
    B) 'Thank you for apologising. I was worried when you didn't call.'
    C) 'You must agree with me about everything from now on.'

15. A sincere apology is more convincing when it is followed by ____.
    A) an effort to avoid repeating the behaviour
    B) a demand for immediate forgiveness
    C) a list of other people's mistakes

Read the text and answer questions 16 to 20.

An Apology and a Change

During a group discussion, Tuna made a joke about a classmate's mistake. Several people laughed, but the classmate became quiet. Afterwards, Tuna privately apologised and said he had intended to be funny. His classmate explained that the joke had made it harder to contribute. Tuna listened without arguing that the classmate was too sensitive. At the next meeting, he avoided similar comments and made space for everyone's ideas. He understood that explaining his intention did not remove the effect of his words; changing his behaviour mattered as well.

16. What first showed that the joke might have caused hurt?
    A) The classmate became quiet.
    B) Everyone immediately left the room.
    C) The teacher cancelled the meeting.

17. What did Tuna explain in his apology?
    A) He had not attended the discussion.
    B) The classmate had asked him to make the joke.
    C) He had intended to be funny.

18. How did Tuna respond to the explanation of harm?
    A) He insisted that laughter proved no harm was done.
    B) He asked others to repeat the joke.
    C) He listened without dismissing the classmate's feelings.

19. What did he do at the next meeting?
    A) Avoided similar comments and encouraged contributions
    B) Stopped everyone from sharing ideas
    C) Demanded an apology from the classmate

20. Which idea best summarises the text?
    A) Good intentions make every comment acceptable.
    B) A private apology requires no listening.
    C) An apology should acknowledge impact and lead to change.