Grade 7 MultiEnglish

Theme 5 Life in the Neighbourhood City and Social Life

Test 1
Name: _____ Class: _____ Date: _____

Choose the best answer for each question.

1. An event organised to collect money for a cause is a _____.
   A) fundraiser B) forecast C) reservation
2. A place offering temporary accommodation to people without homes is a _____.
   A) stadium B) laboratory C) shelter
3. Work done freely without payment is _____ work.
   A) voluntary B) industrial C) compulsory
4. A flying device controlled remotely can be called a _____.
   A) banner B) drone C) cabinet
5. A: How can we help at the community centre?
   B: _____.
   A) Wait for others to do every task.
   B) Ask which tasks the volunteers need help with.
   C) Collect money without telling anyone why.
6. The new footpath _____ by the council last year.
   A) builds B) was built C) is building
7. The donated blankets _____ to the shelter yesterday.
   A) were delivered B) delivered C) was delivering
8. While the main hall was closed, meals _____ in a smaller room.
   A) were being served B) were serving C) was serving
9. The neighbourhood website had _____ before the campaign began.
   A) updating B) been updated C) be update
10. The centre had its broken windows _____ by a local company.
    A) replace B) replacing C) replaced

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11. The organiser had the volunteers _____ the boxes by size.
    A) sorted B) sort C) to sort

12. We got a local technician _____ the computer.
    A) to repair B) repair C) repaired

13. Despite the blocked road, the team was able _____ the village.
    A) reach B) reached C) to reach

14. So far this year, our club _____ able to support three projects.
    A) has been B) was being C) have be

15. A: Why did the group use a drone?
    B: _____.
    A) The supplies were not needed.
    B) It could reach the area without using the blocked road.
    C) Nobody wanted the equipment back.

Read the text and answer questions 16 to 20.

ASKING BEFORE ACTING

Students at Westfield School wanted to support a local shelter. Instead of collecting random items, they asked its staff what was needed. The answer was notebooks, pens and school bags for children. A list was shared with families, and donations were checked before delivery. Some bags had broken zips, so the students had them repaired by a local business. After the delivery, the shelter thanked the group and explained how the items would be used. The students decided to contact the staff again before starting their next collection. They learned that useful help begins with listening.

16. What did the students do first?
    A) Asked the shelter about its needs
    B) Bought food for a festival
    C) Printed posters about their success

17. Why did they share a specific list?
    A) To make the collection more expensive
    B) To prevent families from helping
    C) To collect items that were actually needed

18. Who repaired the damaged bags?
    A) The shelter's children B) A visiting teacher C) A local business

19. What will the students do before their next collection?
    A) Collect anything without asking
    B) Contact the shelter staff again
    C) Stop checking donated items

20. What lesson does the text emphasise?
    A) Every donation is equally useful in every situation.
    B) Only large donations make a difference.
    C) Effective support responds to people's needs.