Grade 7 MultiEnglish

Theme 8 Life in the Universe and Future

Test 1
Name: _____ Class: _____ Date: _____

Choose the best answer for each question.

1. A device that receives a signal is a _____.
   A) sponsor B) receiver C) banner
2. An idea considered possible for discussion but not established as fact is _____.
   A) identical B) hypothetical C) compulsory
3. To change something is to _____ it.
   A) orbit B) alter C) sponsor
4. The amount a machine can hold or produce is its _____.
   A) ancestor B) capacity C) permission
5. A: If you could invent a robot, what would it do?
   B: _____.
   A) It would help sort recyclable materials.
   B) It helped me yesterday afternoon.
   C) It is being repaired at the moment.
6. If I _____ a robot designer, I would create machines for dangerous tasks.
   A) am B) will be C) were
7. If the robot had a better battery, it _____ work for longer.
   A) will B) had C) would
8. We would explore another planet if we _____ a safe way to travel there.
   A) have B) will have C) had
9. If robots did all the routine tasks, people _____ more time for other work.
   A) will had B) had have C) would have
10. I wish I _____ how to program this robot, but I don't.
    A) knew B) know C) will know

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11. I wish our school _____ a robotics lab. We don't have one.
    A) has B) will have C) had

12. If only the machine _____ less noisy! We can hardly hear each other.
    A) is B) were C) will be

13. I wish I _____ the file before the computer failed yesterday.
    A) had saved B) save C) would saving

14. A: Would you travel into the past if it were possible?
    B: _____.
    A) I would, but I'd be careful about changing anything.
    B) I will yesterday if I can.
    C) I am already going there last week.

15. Which statement clearly presents an imagined possibility?
    A) The robot has stopped moving.
    B) If robots could feel, we would need new rules.
    C) Our class built a model last term.

Read the text and answer questions 16 to 20.

WHO SHOULD MAKE THE DECISION?

For a class discussion, our teacher asked us to imagine a town where delivery robots worked on every street. Some students welcomed the idea because robots could carry heavy packages. Others worried that the machines might block pavements or make mistakes near crossings. Our group suggested a trial in one small area before wider use. We said residents should be able to report problems and a person should remain responsible for difficult decisions. We were not designing a real system; we were exploring what would matter if the technology became common. By the end, we had more questions than answers, but our ideas were clearer.

16. What were the students asked to imagine?
    A) A town using delivery robots B) A school without any teachers C) A journey to another planet

17. What benefit did some students identify?
    A) Replacing every crossing B) Removing all pavements C) Carrying heavy packages

18. What did the writer's group suggest first?
    A) Immediate use on every street
    B) A trial in a small area
    C) Stopping all deliveries permanently

19. Who should remain responsible for difficult decisions, according to the group?
    A) A person B) The packages C) No one

20. What is the main purpose of the discussion?
    A) To consider benefits and concerns about a possible future
    B) To announce a working delivery service
    C) To prove that robots never make mistakes