# Grade 8 MultiEnglish

## Theme 2  Classroom Life and Learning

Test 1
Name: _____ Class: _____ Date: _____

**Choose the best answer for each question.**

1. Feedback should ____ regularly during a project.
   A) be given  B) give  C) giving
2. The files can ____ from the classroom platform.
   A) be downloaded  B) download  C) downloading
3. After working on the problem, we were able ____ the error.
   A) to identify  B) identifying  C) identify
4. I'd rather ____ the task with a partner.
   A) discussing  B) discuss  C) to discuss
5. You had better ____ a copy before changing the file.
   A) saving  B) to save  C) save
6. We look forward to ____ the results of your investigation.
   A) see  B) to see  C) seeing
7. The teacher helped us ____ the instructions.
   A) understanding  B) understood  C) understand
8. I don't mind ____ the activity if it helps the group.
   A) repeating  B) repeat  C) to repeat
9. They hope ____ the presentation by lunchtime.
   A) finishing  B) to finish  C) finish
10. Poor connectivity can prevent students from ____.
    A) understanding any printed book
    B) joining an online lesson
    C) taking part in every face-to-face conversation

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**Choose the best answer for each question.**

11. A webinar is ____.
    A) a device for recording rainfall
    B) a printed notice about school uniforms
    C) a seminar delivered online

12. 'We keep losing our place in this task.' '____'
    A) Let's remove the instructions and guess.
    B) Let's divide it into clear steps and mark each one as we finish.
    C) Let's ask everyone to work on unrelated tasks.

13. To 'think outside the box' is to ____.
    A) repeat an old method without checking it
    B) consider a new or unusual approach
    C) avoid discussing any alternative

14. I managed ____ the teacher before the deadline.
    A) contacting  B) to contact  C) contact

15. Which statement compares online and classroom learning fairly?
    A) Each can offer benefits, depending on the task and learners' needs.
    B) Online lessons are always perfect for every learner.
    C) Classroom learning never allows students to collaborate.

**Read** the text and answer questions 16 to 20.

**One Task in Two Formats**

A teacher gave two groups the same planning task. One group worked around a table; the other used an online document from separate rooms. The online group could edit the plan at the same time, but a weak connection interrupted one member. The classroom group discussed ideas easily, yet forgot to record some decisions. During the review, neither group was declared the winner. Instead, students identified what had helped and what needed changing. They suggested keeping written records in both formats and agreeing how to include anyone who missed part of a discussion.

16. What was the same for both groups?
    A) Their room  B) Their internet connection  C) The planning task

17. What difficulty affected the online group?
    A) One member had a weak connection.
    B) Nobody could edit the document.
    C) They had no planning task.

18. What did the classroom group forget?
    A) The date of every school holiday.
    B) Some decisions needed recording.
    C) The names of all online platforms.

19. What was the purpose of the review?
    A) To prove one format always wins
    B) To stop all group tasks
    C) To identify useful practices and problems

20. What improvement applied to both groups?
    A) Keeping written records and including missing contributions
    B) Removing every opportunity for discussion
    C) Using only one person's ideas