Grade 8 MultiEnglish

Theme 3 Personal Life and Well-being

Test 1
Name: _____ Class: _____ Date: _____

Choose the best answer for each question.

1. The old jackets ____ into bags during last week's workshop.
   A) made B) were made C) were making
2. The display ____ when I entered the room.
   A) prepared B) has preparing C) was being prepared
3. By the time the club opened, the donated clothes ____ sorted.
   A) have being B) had been C) were be
4. We ____ for an hour before we realised we had missed a step.
   A) had been working B) work C) will be working
5. While I ____ my wardrobe, I found a jacket I had forgotten about.
   A) have organised B) was organising C) will organise
6. The jumper was repaired ____ a volunteer.
   A) from B) by C) with of
7. A sustainable clothing choice aims to ____.
   A) replace every item after one use
   B) ignore how long clothes can last
   C) reduce unnecessary use of resources
8. She felt ____ when the difficult task was finally finished.
   A) relieving B) relieved C) relieve
9. The instructions were confusing, so the beginners felt ____.
   A) confusing B) confused C) confuse
10. 'Could we take a short break?' '____'
    A) Yes. We have never started the task.
    B) Yes. The break took place tomorrow.
    C) Yes. We've been concentrating for a long time.

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Choose the best answer for each question.

11. The phrase 'recharge our batteries' can mean ____.
    A) rest and recover energy
    B) buy a larger schoolbag
    C) replace every electronic device

12. Before buying new clothes, he checked what he already ____.
    A) owned B) owns tomorrow C) is owning

13. The material ____ carefully before it was cut.
    A) measured B) was measured C) was measuring

14. 'Why did you choose to repair it?' '____'
    A) It was still useful, and the damage was small.
    B) The repair shop opens at nine.
    C) I bought it near the station.

15. Self-care includes paying attention to your needs rather than ____.
    A) planning time for rest
    B) asking for reasonable support
    C) ignoring signs that you need a break

Read the text and answer questions 16 to 20.

The Jacket with a Second Use

For a school project, Yasemin examined a jacket she no longer wore. At first, she planned to replace it because one pocket was torn. During a repair workshop, she learned that the damage could be fixed with a small piece of fabric. She chose a contrasting colour and helped sew it in place. The repair remained visible, which she liked because it reminded her of what she had learned. Yasemin did not decide that buying clothes was always wrong. She began checking whether an existing item could still meet her needs before looking for a replacement.

16. Why did Yasemin originally consider replacing the jacket?
    A) A pocket was torn.
    B) It had never belonged to her.
    C) It was required for an exhibition prize.

17. What did she learn at the workshop?
    A) A small repair could make the jacket useful again.
    B) Every damaged jacket must be discarded.
    C) Only invisible repairs are acceptable.

18. How did she feel about the visible repair?
    A) She hid the jacket permanently.
    B) She asked someone to remove it immediately.
    C) She liked its reminder of her learning.

19. What habit did she develop?
    A) Buying new clothes after every lesson
    B) Refusing to wear any repaired item
    C) Checking existing clothes before replacing them

20. Which conclusion matches the text?
    A) Repair can be worth considering before replacement.
    B) Every purchase is necessarily wrong.
    C) A visible repair makes clothing unusable.