Grade 8 MultiEnglish

Theme 8 Life in the Universe and Future

Test 1
Name: _____ Class: _____ Date: _____

Choose the best answer for each question.

1. If the team had checked the battery, the model ____ during the demonstration.
   A) won't stop B) wouldn't have stopped C) doesn't stop
2. I wish we ____ a copy of the simulation results yesterday.
   A) had saved B) save C) will save
3. If only the telescope ____ damaged during transport last week.
   A) isn't B) won't be C) hadn't been
4. We would have attended the astronomy talk if we ____ about it in time.
   A) know B) will know C) had known
5. I wish the observation room ____ larger. It is crowded today.
   A) will be B) were C) had been tomorrow
6. If we had booked earlier, we ____ seats for the presentation.
   A) can reserve B) could have reserved C) reserve tomorrow
7. A habitable planet is one that could ____.
   A) produce a school timetable B) support life C) replace every spacecraft
8. Astronomy is the study of ____.
   A) objects and phenomena in space
   B) the design of city roads
   C) the history of clothing
9. A breakthrough is ____.
   A) an important advance or discovery
   B) a routine delay with no change
   C) an instruction to stop all research
10. 'I'm over the moon about the result.' The speaker is ____.
    A) slightly bored B) extremely pleased C) deeply uncertain

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Choose the best answer for each question.

11. 'What would you have changed about the demonstration?' '____'
    A) I will attend next year's event.
    B) I usually enjoy demonstrations.
    C) I would have tested the equipment with an audience beforehand.
12. If the instructions had been clearer, the visitors ____ fewer questions.
    A) would have asked B) will ask C) ask
13. The search for evidence requires ____ rather than accepting every exciting claim.
    A) careful investigation
    B) immediate certainty
    C) a refusal to consider new information
14. 'I wish I had asked the scientist a question.' The speaker regrets ____.
    A) asking too many questions
    B) receiving an answer too quickly
    C) not asking a question
15. The phrase 'shoot for the stars' encourages someone to ____.
    A) avoid every challenging task
    B) accept a disappointing result without trying
    C) aim for an ambitious goal

Read the text and answer questions 16 to 20.

The Demonstration That Became a Lesson

An astronomy club prepared a computer simulation for visitors. It was supposed to show how changing a planet's conditions might affect the possibility of life. During the demonstration, a setting had been entered incorrectly, producing a surprising result. Some visitors thought it was a real scientific discovery. The club leader paused the presentation, checked the settings and explained the mistake. Afterwards, members said they wished they had tested the model more thoroughly. They added a clear label explaining that a simulation explores ideas under chosen assumptions; it does not by itself prove that a real planet has those conditions.

16. What was the simulation intended to explore?
    A) The exact location of every habitable planet
    B) How different conditions might affect the possibility of life
    C) A completed journey to another galaxy
17. Why was the surprising result produced?
    A) A real planet had suddenly changed.
    B) Visitors had discovered a new telescope.
    C) A setting was entered incorrectly.
18. What did the leader do?
    A) Paused, checked and explained the error
    B) Announced a confirmed discovery immediately
    C) Hid the settings from the group
19. What did club members regret?
    A) Inviting any visitors to the event
    B) Not testing the model more thoroughly
    C) Explaining what a simulation could do
20. What did the new label clarify?
    A) A simulation does not alone prove real conditions.
    B) Every simulation result is a confirmed discovery.
    C) Assumptions have no influence on a model.