Grade 9 UPTONE After Prep

Theme 1 School Life and Education

Test 1

Name: _____ Class: _____ Date: _____

Choose the best answer for each question.

1. The subjects and content taught in a school form its _____.
   A) accommodation B) curriculum C) transport network
2. A course that every student must take is _____.
   A) compulsory B) optional C) informal
3. Students share ideas and responsibilities in a _____ project.
   A) solitary B) collaborative C) competitive
4. An event held once every year is an _____ event.
   A) annual B) occasional C) weekly
5. A: May I ask how students choose their optional subjects?
   B: _____.
   A) Certainly. They discuss their choices with an adviser.
   B) Yes, they have already left the classroom.
   C) No, that subject was interesting last year.
6. Our exchange students usually _____ lessons with their host classes.
   A) attends B) attend C) are attend
7. This week, we _____ the usual timetable because visitors are here.
   A) changes B) have change C) are changing
8. I understand your point, but I _____ that every school needs the same system.
   A) am not believing B) doesn't believe C) don't believe
9. Our teacher _____ uses group work; it happens in almost every lesson.
   A) frequently B) rarely C) never
10. We have _____ time before the visitors arrive, so let's check the room.
    A) a few B) a little C) many

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Choose the best answer for each question.

11. Only _____ students have returned their forms; most still need to do so.
    A) a little B) a few C) much

12. Our school has one main library. The meeting is in _____ library beside the entrance.
    A) an B) some C) the

13. The students are preparing a welcome display, _____?
    A) don't they B) aren't they C) isn't it

14. A: We need a way to hear everyone's ideas.
    B: _____ invite each group to contribute?
    A) Did we B) Have we C) Shall we

15. A: My school has a different timetable from yours.
    B: _____.
    A) Then one of our schools cannot teach anything.
    B) Every school must start every lesson at the same time.
    C) Different arrangements may still support similar learning goals.

Read the text and answer questions 16 to 20.

LOOKING BEYOND THE TIMETABLE

During an online exchange, two classes compared their school days. One had longer lessons with fewer changes of subject; the other had shorter lessons and more frequent breaks. Initially, students assumed that the unfamiliar system must be less effective. Their teachers asked them to investigate what actually happened within lessons. They discovered that both schools used discussion, independent work and feedback, although the time was organised differently. The students also interviewed classmates about concentration and travelling time. Their final presentation did not declare one school the winner. Instead, it explained how each timetable responded to local circumstances and which ideas might be worth trying elsewhere. The exchange helped students replace quick judgements with more careful questions about how learning was supported.

16. What did the students first compare?
    A) The organisation of their school days
    B) The price of their uniforms
    C) The size of their libraries

17. What was their initial reaction to an unfamiliar system?
    A) They assumed it was less effective.
    B) They immediately asked to transfer schools.
    C) They found no differences at all.

18. Why did the teachers ask about activities within lessons?
    A) To move the comparison beyond timetable length
    B) To prevent students from interviewing classmates
    C) To prove that breaks should be removed

19. What approach did the final presentation take?
    A) It ranked the schools only by lesson length.
    B) It considered how each arrangement suited its circumstances.
    C) It concluded that no changes were worth considering.

20. What change in attitude does the text describe?
    A) From curiosity to complete indifference
    B) From cooperation to personal competition
    C) From quick judgement to informed enquiry