Grade 9 UPTONE After Prep

Theme 2 Classroom Life and Learning

Test 1

Name: _____ Class: _____ Date: _____

Choose the best answer for each question.

1. An app with clear menus that is easy to operate is _____.
   A) user-friendly B) out of date C) inaccessible
2. The instructions were so confusing that several students felt _____.
   A) frustrating B) frustrate C) frustrated
3. The project held everyone's attention. It was _____.
   A) engaging B) engaged C) engage
4. A: My screen has frozen and I cannot open the file.
   B: _____.
   A) The file was very interesting yesterday.
   B) You must have finished the assignment already.
   C) We can use the printed copy while we check the problem.
5. According to the timetable, the workshop _____ at 10.15 tomorrow.
   A) begin B) begins C) is begin
6. We _____ our project adviser on Friday; the appointment is confirmed.
   A) meets B) meeting C) are meeting
7. You _____ my notes without asking, and it is becoming really annoying.
   A) are always borrowing B) always borrowing C) have always borrow
8. The student explained the process _____, so everyone understood.
   A) clearly B) clear C) clearness
9. Which word means 'at a fast speed'?
   A) Carefully. B) Quietly. C) Quickly.
10. Both rooms are unavailable. Neither the lab _____ the library is free.
    A) nor B) or C) and

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Choose the best answer for each question.

11. Choose one method: you can submit either a poster _____ a short video.
    A) nor B) but C) or

12. A: I prefer working from a diagram.
    B: _____. Pictures help me organise information too.
    A) Neither do I B) So do I C) So am I

13. A: Do you think the connection will work tomorrow?
    B: _____. Otherwise, we will use our backup.
    A) So do I B) I hope so C) I was so

14. The demonstration starts at eleven tomorrow, _____?
    A) isn't it B) doesn't it C) won't it

15. A: I made a mistake in the practice task.
    B: _____.
    A) Let's work out why, so you can try a different approach.
    B) Then there is no point in trying again.
    C) Correct answers never need checking.

Read the text and answer questions 16 to 20.

CHOOSING A TOOL FOR THE TASK

Our class tried a new revision app because its colourful quizzes looked appealing. It worked well for checking short factual answers, but we noticed a problem when discussing a poem. Students began looking for a single correct interpretation instead of explaining their ideas. Our teacher asked whether the app suited that particular task. We decided to keep it for vocabulary review and use discussion notes for the poem. Later, some students used both methods to prepare a presentation: the app helped them recall terms, while notes helped them connect arguments. The experience did not turn us against digital tools. It reminded us to begin with a learning goal and then choose a tool, rather than allowing an attractive tool to decide what learning should look like.

16. What was the app useful for?
    A) Assessing every possible interpretation of a poem
    B) Checking short factual answers
    C) Replacing all classroom discussion

17. What difficulty appeared during the poetry task?
    A) Students expected one correct interpretation.
    B) Students could not recognise any words.
    C) The app refused to display colours.

18. Why did the class change its approach?
    A) The teacher prohibited all digital activities.
    B) Every student disliked using notes.
    C) The tool did not fully suit the learning goal.

19. How were two methods later combined?
    A) The same quiz was repeated without discussion.
    B) Recall practice supported terms and notes supported arguments.
    C) Notes were used only when the app broke.

20. Which principle does the writer support?
    A) Choose the most colourful tool for every task.
    B) Choose tools according to what learners need to do.
    C) Use only one method for all subjects.