Prep

Theme 10 Classroom Life and Learning with Technology

Test 1

Name: _____ Class: _____ Date: _____

Choose the best answer for each question.

1. The new displays ____ next term.
   A) will be installed B) will install them C) have installing
2. The files must ____ before the system is changed.
   A) save B) saving C) be saved
3. Students should ____ the source before using information.
   A) checking B) check C) to check
4. You ____ share another student's password. It is prohibited.
   A) mustn't B) needn't C) don't have to
5. We repaired the model ____, without help.
   A) us B) our C) ourselves
6. The projector switched ____ off during the presentation.
   A) its B) it C) itself
7. I couldn't open the file, ____ I asked for another format.
   A) so B) although C) unless
8. ____ the tool was useful, it sometimes made mistakes.
   A) Because of B) Despite of C) Although
9. Complete the strong deduction: All the cables are disconnected. The screen ____ be receiving a signal from this computer.
   A) must B) can't C) should
10. 'Could you help me adjust the screen?' '____'
    A) Certainly. Which part can't you see clearly?
    B) Certainly. The screen was invented tomorrow.
    C) Certainly. You should never ask for help.

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Choose the best answer for each question.

11. The assignment ____ online after the lesson tomorrow.
    A) will share it B) will be shared C) has sharing
12. An interactive activity allows users to ____.
    A) only watch without any response
    B) respond and take part
    C) avoid every instruction
13. The instructions are unclear. We ought ____ ask the teacher.
    A) for B) to C) at
14. Use the device carefully ____ it remains available for the next group.
    A) even though B) so that C) unless
15. 'Who designed this activity?' 'We designed it ____.'
    A) ourselves B) our C) us

Read the text and answer questions 16 to 20.

A Tool That Needed Checking

A class tried a new study tool that generated practice questions. The questions appeared quickly, and several students assumed they were all accurate. During a group check, however, one answer contradicted the textbook. The teacher asked students to compare the tool's response with their notes and explain the difference. They corrected the item and added a reminder to check future outputs. The tool continued to be used for practice, but students understood that speed and confident wording did not guarantee accuracy. Their own judgement remained part of the learning process.

16. What did some students initially assume?
    A) All generated questions were accurate.
    B) The tool could not create questions.
    C) The textbook had no answers.
17. What prompted a closer check?
    A) The classroom clock stopped.
    B) Every student forgot their password.
    C) An answer contradicted the textbook.
18. What did the teacher ask students to do?
    A) Accept the tool's answer without discussion
    B) Compare sources and explain the difference
    C) Stop using all study materials
19. How was the tool used afterwards?
    A) As the only source of truth
    B) Only to replace the teacher permanently
    C) With checks on its outputs
20. What is the main message?
    A) Fast, confident responses still need judgement.
    B) A useful tool can never make mistakes.
    C) Textbooks should always be ignored.