Prep

Theme 15 Life in Nature and Global Problems

Test 1

Name: _____ Class: _____ Date: _____

Choose the best answer for each question.

1. Before the volunteers arrived, workers ____ the damaged fence.
   A) had repaired B) repair C) are repairing
2. The team was tired because it ____ for three hours before the break.
   A) had been working B) works C) will be working
3. If we had noticed the leak earlier, we ____ less water.
   A) will waste B) waste C) would have wasted
4. If the fence ____ intact, the animals would not have escaped.
   A) had remained B) remains C) will remain
5. You ____ leave rubbish at the site. It is strictly prohibited.
   A) needn't B) don't have to C) mustn't
6. You ____ bring tools; the organisers provide them. It isn't necessary.
   A) mustn't B) can't C) needn't
7. A habitat is ____.
   A) the natural environment where an organism lives
   B) a timetable for a volunteer group
   C) the cost of an outdoor activity
8. A natural resource is something ____.
   A) made only for advertising
   B) from nature that people can use
   C) available only in a digital game
9. The group had been monitoring the stream ____ several weeks before publishing its findings.
   A) since B) ago C) for
10. By noon, all the sample bottles ____ been labelled.
    A) have tomorrow B) had C) are

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11. 'If we had followed the instructions, the plants might have survived.' This suggests ____.
    A) the instructions were not followed
    B) the plants were guaranteed to survive
    C) the instructions will be written tomorrow

12. The species is endangered, meaning it ____.
    A) is found in every possible habitat
    B) faces a risk of extinction
    C) cannot be affected by human activity

13. Before proposing a solution, the team tried to identify the ____ of the problem.
    A) reward B) cause C) permission

14. We could have avoided repeating the survey if we ____ the original records.
    A) keep B) will keep C) had kept

15. Which proposal connects an action to a specific problem?
    A) Replace the sign because the river is long.
    B) Repair the leaking tap to reduce water loss.
    C) Buy more chairs because the trees have leaves.

Read the text and answer questions 16 to 20.

The Missing Measurements

A conservation club wanted to compare water quality at two points along a stream. Members collected samples carefully, but one group forgot to record the exact locations and times. When the results differed, the club could not confidently explain why. The adviser pointed out that better records would have made the comparison more useful. The next week, the students repeated the work using a shared recording sheet. They also noted recent rain and nearby activities. The experience showed them that collecting information was only part of an investigation; context and consistent methods mattered too.

16. What had one group failed to record?
    A) Exact locations and times
    B) The names of every club member
    C) The cost of their school uniforms

17. Why was this a problem?
    A) The different results were harder to interpret.
    B) It proved the stream was completely clean.
    C) The samples had never been collected.

18. What would better records have improved?
    A) The length of the stream
    B) The usefulness of the comparison
    C) The number of plants in every habitat

19. What changed the following week?
    A) They stopped recording all contextual information.
    B) The students used a shared recording sheet.
    C) They compared results without collecting samples.

20. Which idea does the text support?
    A) More samples always remove the need for records.
    B) Different results must mean someone was dishonest.
    C) Consistent methods and context improve an investigation.