Prep

Theme 2 Classroom Life

Test 1

Name: _____ Class: _____ Date: _____

Choose the best answer for each question.

1. There ____ a projector above the whiteboard.
   A) are B) is C) have
2. There ____ three dictionaries on the shelf.
   A) are B) is C) has
3. Please ____ your books to page twelve.
   A) opening B) open C) to open
4. Don't ____ on the desk.
   A) writing B) to write C) write
5. 'Can we work in pairs?' '____'
   A) Yes. The pairs were absent yesterday.
   B) No. I haven't bought a partner.
   C) Yes. Choose a partner.
6. Shall we ____ our answers together?
   A) checking B) check C) to check
7. A class representative ____ students' ideas with the teacher.
   A) shares B) share C) sharing
8. We ____ a short vocabulary activity before each lesson.
   A) do B) does C) doing
9. ____ there any spare pencils in the drawer?
   A) Is B) Are C) Has
10. There isn't ____ paper in the printer.
    A) any B) many C) a few

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Choose the best answer for each question.

11. 'Could you repeat the instruction?' means ____.
    A) Please finish the whole task for me.
    B) Please cancel the next lesson.
    C) Please say it again.

12. A student who takes responsibility for a group task should ____.
    A) leave all the work to others
    B) complete the part they agreed to do
    C) hide the task instructions

13. The classroom clock is ____ the door.
    A) above B) between C) through

14. I can't see the screen. Please ____ the bag away from it.
    A) moving B) move C) to move

15. 'Let's make a poster in groups.' '____'
    A) The poster was behind the bus stop.
    B) No, I don't own a group.
    C) Good idea. We can share the tasks.

Read the text and answer questions 16 to 20.

A Better Group Routine

In one class, group activities often began slowly because nobody knew what to do first. The teacher introduced three roles: reader, recorder and timekeeper. The reader explains the task, the recorder notes ideas, and the timekeeper checks the remaining time. Students change roles in each activity. After a week, the class found that groups started more quickly. The teacher reminded everyone that the roles helped organise the work, but all members still needed to contribute ideas.

16. Why were activities slow at first?
    A) The classroom had no chairs.
    B) Students were unsure how to begin.
    C) All students arrived after lunch.

17. Who writes down ideas?
    A) The recorder B) The reader C) The timekeeper

18. What happens to the roles in each activity?
    A) They keep it for the whole year.
    B) They never use roles again.
    C) They change roles in each activity.

19. What improved after a week?
    A) The lessons became twice as long.
    B) Students stopped sharing ideas.
    C) Groups began working more quickly.

20. What is still everyone's responsibility?
    A) Contributing ideas
    B) Doing only the timekeeper's work
    C) Waiting until the recorder finishes everything