Prep

Theme 6 Life in the World

Test 1

Name: _____ Class: _____ Date: _____

Choose the best answer for each question.

1. I have never ____ this dish before.
   A) try B) trying C) tried
2. She has lived here ____ three years.
   A) since B) for C) ago
3. We have known each other ____ September.
   A) since B) for C) during
4. Have you bought the ingredients ____?
   A) yet B) yesterday C) ago
5. You have visited this market before, ____ you?
   A) haven't B) don't C) aren't
6. There isn't ____ rice left.
   A) much B) many C) a few
7. We need ____ tomatoes for the salad.
   A) a little B) much C) a few
8. How ____ bottles of water should we buy?
   A) many B) much C) little
9. This is the ____ meal on the menu.
   A) cheaper B) cheapest C) cheaply
10. Which country have you ____ to?
    A) went B) go C) been

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Choose the best answer for each question.

11. A recipe gives instructions for ____.
    A) booking a journey B) preparing a dish C) choosing a nationality

12. 'I haven't tasted it yet.' means ____.
    A) The speaker tasted it yesterday.
    B) The speaker never wants to try it.
    C) The speaker has not tried it up to now.

13. 'Would you like a little more soup?' '____'
    A) Yes, please. Just a small amount.
    B) Yes, I need three soups of rice.
    C) No, I haven't bought a spoon yesterday.

14. We have ____ finished cooking, so the meal is ready.
    A) yet B) ago C) just

15. When comparing all five stalls, we say, 'This one is the ____.'
    A) busier B) busiest C) busy

Read the text and answer questions 16 to 20.

Food without Guessing

For an international food afternoon, students planned a stall with dishes from their families. Before choosing the menu, they asked visitors about ingredients they needed to avoid. They also wrote clear ingredient cards. Ela had never prepared food for a large group before, so she first tested a small amount of each dish. The team noticed that a popular dish ran out quickly, while a less familiar one attracted questions. They agreed to make more information available next time rather than assume that every visitor already knew the food.

16. What did the students ask visitors about?
    A) Their examination marks
    B) Ingredients they needed to avoid
    C) The cost of their family holidays

17. Why did Ela test small amounts?
    A) She wanted to close the stall early.
    B) She had already sold all the dishes.
    C) She lacked experience cooking for a large group.

18. What happened to a popular dish?
    A) Nobody noticed it.
    B) It ran out quickly.
    C) It was removed before the event.

19. What did the unfamiliar dish attract?
    A) Only complaints about the chairs
    B) Questions
    C) Requests for train tickets

20. What did the team plan to improve?
    A) Information about the food
    B) The number of school holidays
    C) The size of the examination hall