Prep

Theme 7 Life in Nature

Test 1

Name: _____ Class: _____ Date: _____

Choose the best answer for each question.

1. We ____ beside the lake when the wind became stronger.
   A) have walked B) were walking C) will walk
2. I was putting up the tent when it ____ to rain.
   A) was starting tomorrow B) started C) has starting
3. While Eren was checking the map, Melis ____ the bags. Both actions were in progress.
   A) has carried B) was carrying C) will carry
4. At noon yesterday, they ____ back towards the campsite.
   A) head B) were heading C) have headed
5. When I was younger, I ____ climb that hill without stopping.
   A) can B) could C) will
6. You ____ check the weather forecast before an outdoor trip.
   A) should B) shouldn't C) have yesterday
7. 'Your bag looks heavy.' 'Yes, it is.' '____'
   A) I carried it next week.
   B) I have never needed a bag tomorrow.
   C) I'll carry it for a while.
8. A long period without enough rain is a ____.
   A) flood B) drought C) breeze
9. A shelter provides ____.
   A) protection from weather or danger
   B) a list of competition results
   C) instructions for buying tickets
10. We ____ the walk because the path was unsafe.
    A) cancel B) are cancelling yesterday C) cancelled

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Choose the best answer for each question.

11. 'What were you doing when the guide called?' '____'
    A) I will call the guide tomorrow.
    B) I have never owned a guidebook.
    C) I was filling my water bottle.

12. The word 'slippery' describes a surface that is ____.
    A) easy to slide on B) comfortable to read C) impossible to see in daylight

13. You shouldn't leave litter because it can ____ wildlife.
    A) rescue B) harm C) protect

14. The hikers stayed together ____ nobody would be left behind.
    A) although B) unless C) so that

15. 'Could you swim when you were seven?' asks about ____.
    A) a past ability B) a future promise C) a current prohibition

Read the text and answer questions 16 to 20.

Changing the Plan

A group set out for a nature walk on a clear morning. Halfway up the hill, clouds began covering the path. The guide was explaining the next stage when a student pointed out that one member was becoming very tired. Instead of insisting on reaching the top, the guide chose a shorter return route. Back at the centre, the group discussed the decision. They had not completed the original route, but they had responded to changing conditions and returned together. The students later included this example in a poster about planning outdoor activities.

16. What changed during the walk?
    A) Clouds covered the path.
    B) The centre closed permanently.
    C) The guide lost every map.

17. What did a student notice?
    A) A new café had opened.
    B) Everyone wanted to climb faster.
    C) A group member was becoming tired.

18. What did the guide decide?
    A) To use a shorter return route
    B) To leave the tired student alone
    C) To continue regardless of conditions

19. How did the group view the outcome?
    A) They had adapted and returned together.
    B) They had reached the top as planned.
    C) They had ignored all changes.

20. What was the poster about?
    A) Selecting a school uniform
    B) Training for a cooking competition
    C) Planning outdoor activities